



MOUNT CARMEL SCHOOLS

Syllabus for the Second Term- October to March, (Session 2026 - 2027) Grade VIII

ENGLISH:

Literature Reader: L-8 A Fishy Story, L-10 The Man on the Train -I L-12 The Man on the Train -II, P-7 Contended John, P-11 So Shines a Good Deed in a Naughty World

The English Channel- Coursebook: Unit-7 Suspense, Unit-10 Empathy and Values

Poems for Recitation: P-9 The Two Friends (Literature), Be the Best of Whatever You Are (Coursebook)

Grammar: Conjunctions, Verbs, Modals & Subject-Verb Concord

B.B.C: Exercises will be done independently and cross checked by the students.

Writing: Descriptive Paragraph (person, place, event), Diary Entry, Informal Letter, E-Mail & Report Writing

Supplementary Reader: My Green Book: Chapters 4 and 5

The Syllabus of Grammar and Writing for Term I is also included.

Subject Enrichment Activity 1 – (5 marks) Activity:

Graphic Story Writing.

Multiple Assessment- (5 marks): Art Integrated Activity - (Poem – The Two Friends) Critical Analysis of the poem, focusing on the theme of friendship as depicted through the characters, and then reflect upon their own friendships by sharing how they value and experience friendships in their life.

Notebook Assessment-(5 marks): For timely submission and neatness of notebooks. Marks will be deducted for untidiness and late submission.

Note: Questions may be asked from anywhere from the lesson, not only from the ones done in the notebook.

English- Format & Marks Distribution:

Periodic Assessment	05 marks
Subject Enrichment Activity	05 marks
Multiple Assessment	05 marks
Notebook Assessment	05 marks
Final Examination	80 marks

Periodic Assessment (20 marks):

A.1. (Reading) An Unseen Passage or a Poem	05 Marks
B.1. (Writing) Based on the given syllabus	05 Marks
C.1. (Grammar) Exercises based on the given syllabus	05 Marks
D.1. (Lit. Reader) a) An extract with questions based on the given topic.	
b) Short Answer Type Questions based on the given topic.	05 Marks

Final Examination (80 marks):

Section A: Reading 20 Marks (Attempt all three passages.)

Q1. One Unseen Passage. (Sentence Completion & Gap Filling).	10 marks
Q2. One Unseen Passage (Short Answer Type Questions)	05 marks
Q3. One Poem (Unseen).	05 marks

Section-B: Writing 20 Marks

Q.4. Notice/ Message	4 marks
Q.5. Short Story/Diary Entry/ Letter Writing (Formal/Informal)	6 marks
Q.6. Article /Descriptive Paragraph/ Report Writing	5 marks
Q.7. E-Mail/Speech	5 marks

Section-C: Grammar 20 Marks (Five questions of 4 marks each).

Two of these questions (**Nos. 8 & 9** = 4 marks each) [8 marks]

* Gap Filling * Sentence Completion * Dialogue Completion

Three of these questions, i.e. (**Nos. 10, 11, & 12**= 4 marks each) will be based on students' responses

* Sentence Reordering * Editing * Omissions [12marks]

Section D: Literature 20 Marks

Q.13. Short Answer Type Questions based on Extracts of Reference to Context (based on poetry/prose/drama).

A) One out of the two extracts from Poetry

(3 marks)

B) One extract from Prose

(3 marks) [6 marks]

Q.14. Five out of the six Short Answer Type Questions are based on prose, poetry or play of 2 marks each. The questions will not test Recall but Inference and Evaluation. [10marks]

Q.15. One out of two long-answer type Questions from the Supplementary Reader for critical analysis of characters or events. [4 marks]

MATHS: (NCERT)**GANITA PRAKASH (Part – II)**

Ch-1 Fractions in Disguise

Ch-2 The Baudhayana - Pythagoras Theorem

Ch-3 Proportional Reasoning - 2

Ch-4 Exploring Some Geometric Themes.

Ch-5 Tales by Dots and Lines.

Ch-6 Algebra Play

Ch-7 Area

GANITA PRAKASH (Part – I)

Ch- 1 Power Play

Ch- 5 Number Play

Ch- 6 We Distribute, Yet Things Multiply.

Subject Enrichment Activity 1: (5 Marks):

Lab. Manual: Completion of selected lab activities in the lab manual.

Subject Enrichment Activity 2: (5 Marks): Art Integrated Activity

Pythagorean Spiral & Mandala Art: Draw a "Pythagoras Spiral" (the Wheel of Theodorus) on a large chart paper starting with a base isosceles right triangle. As the spiral expands outward with successive right triangles, students use fine-liner pens and vibrant water colours or geometric patterns to turn the final geometric construction into a symmetric mandala.

Multiple Assessment (5 Marks): Worksheet / MCQ Test.

Notebook Assessment (5 Marks): For timely submission & neatness of Notebooks.

Marks will be deducted for untidiness & late submission.

Note: Questions may be asked from anywhere in the lesson, not only from ones done in the notebook.

Format and Marks Distribution:

Unit Test:	20 marks (To be reduced to 5 marks later)
Subject Enrichment Activities:	5 marks
Multiple Assessment:	5 marks
Notebook Assessment:	5 marks
Final Examination:	80 marks

Unit Test (20 marks):

Type of Qs.	No. of Qs.	Marks for each	Total Marks
1. M.C. Q	5	1	5
2. Fill ups	5	1	5
3. S.A. Type Qs	5	2	10
Total	15		20

Final Examination:-(80 Marks)**Marking Scheme of Final Examination (80 Marks)**

SECTION	TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS PER QUESTION	TOTAL MARKS
A	Multiple Choice Questions	20	1	20
B	Very Short Answer Type	5	2	10
C	Short Answer Type	6	3	18
D	Long Answer Type	4	5	20
E	Case Study	3	4	12

SOCIAL SCIENCE:

History: L-4 The Colonial Era in India.(Part-1)

L-2 India's Long Road to Independence. (Part-2) (Related Map Work)

Civics: L-4 The Role of the Judiciary in Our Society. (Part-2)

L-6 The Parliamentary System: Legislature and Executive. (Part-1)

Geography : L-1 World Geography Some Glimpses. (Part-2) (Related Map Work)

Economics : L-6 Dynamics of Population. (Part-2)

L-7 India's Urban Landscape. (Part-2)

***Chapter 1 of Geography & Chapter 7 of Economics will be included in Final Term Examination.**

Subject Enrichment Activity 1 (Interdisciplinary)- 5 Marks: (1.3.1)

Theme: Exploring an Indian Monument through Multiple Disciplines.

Reference: Lesson 3: A Journey Through Indian Architecture (Part 2)

Choose one Indian Monument from Lesson 3: A Journey Through Indian Architecture (Part 2) and prepare an Interdisciplinary presentation exploring the monument through the following subjects:

History: Historical background, period of construction, and significance of the monument.

Geography: Location, geographical setting, and surrounding physical features.

Mathematics: Identify and present relevant measurements, shapes, patterns, symmetry, or geometrical features found in the Monument.

Art: Study and represent its architectural style, designs, motifs, or decorative features through an appropriate drawing/artwork.

Science: Explain the materials, construction techniques, or scientific principles involved in its structure and preservation.

Submit the presentation on A3-size sheet with suitable headings, illustrations and relevant information.

Subject Enrichment Activity 2. 5 Marks: (Art Integrated Activity) – (1.1.3:)

Theme: “My Tree of Citizenship – Exploring Rights and Duties”.

Reference: Lesson 5: Citizenship: Rights and Duties (Part-2).

Create a “**Tree of Citizenship**” on A3 size sheet to represent the values, rights, and responsibilities of a responsible citizen. It should be neat, creative and properly labelled.

The tree should include:

Roots – Values of a Good Citizen: Values such as honesty, equality, respect, tolerance, and responsibility.

Trunk – Responsibilities of Citizens: Important responsibilities that help maintain a disciplined and harmonious society.

Branches – Fundamental Rights: The Fundamental Rights guaranteed to citizens by the Constitution of India.

Leaves – Duties and Responsibilities: The Fundamental Duties and other responsible actions expected from citizens.

Fruits – A Peaceful and Responsible Society: The positive outcomes of responsible citizenship, such as peace, unity, equality, cooperation, and social harmony.

Multiple Assessment-5marks: On an outline Political Map of India, students will Locate and Label the following places associated with major events and movements of India's Freedom Struggle: Champaran , Ahmedabad, Kheda, Amritsar, Nagpur, Chauri Chaura, Dandi, Delhi, Lahore, Surat, Lucknow, Meerut, Jhansi, Calcutta, Andaman and Nicobar Islands.

Notebooks Assessment-5marks: Timely submission and neatness of notebooks has to be maintained. Marks will be deducted for untidiness, incomplete work and late submission.

Social Science Question Paper-Format and Marks Distribution:

Format and Marks Distribution

Periodic Assessment	20 Marks
Subject Enrichment Activities	5 marks
Multiple Assessment	5 marks
Notebooks	5 marks
Final Examination	80 Marks

Marking Scheme of Unit Test Format

Type of Questions	No. of Questions	Marks for each	Total Marks
Objective Type	6	1	6
Short Answer Type	6	2	12
Map	1	2	2

Marking Scheme of Final Examination

Type of Questions	No. Of Questions	Marks for each	Total Marks
MCQs, Assertion & Reasoning, True/False, Fill Ups etc.	5	1	5
Short Answer Type Questions (choice)	4	3	12
Picture Based Questions	1	3	3
Long Answer Type Questions (choice)	1	4	4
Map (History + Geography)	1+1	4	4+4

Multiple Assessment Activity**History** -Maps included in the lessons.**Geography** -Maps included in the lessons.

Map of India States/ UTs and their capitals.

Picture-based questions to be included from the lessons.**Note-** Subject to change as per C.B.S.E. instruction.**SCIENCE: (NCERT)****Physics**

L-6 Pressure, Winds, Storms, and Cyclones

L-10 Lights: Mirrors and Lens

L-11 Keeping Time with the Skies

Chemistry

L-7 Particulate Nature of Matter

L-8 Nature of Matter: Elements, Compounds and Mixtures

L-9 The Amazing World of Solutes, Solvents and Solutions

Biology

L-3 Health: The Ultimate Treasure

L-12 How Nature Works in Harmony

L-13 Our Home: Earth, A Unique Life Sustaining Planet

Subject Enrichment Activity-I: 5 marks (Art Integrated Activity) –

Group I (Roll No. 1 to 20)

Make a red Cabbage indicator to test pH.

Group II (Roll No. 21 to last)

Make a Solar Oven

Notebook Assessment -5 marks

Timely submission & neatness of Notebooks. Marks will be deducted for untidiness & late submission.

Multiple Assessment – Individual Activity: 5 marks

Students will be assessed on the basis of a MCQ Test on L-10 Lights: Mirrors and Lenses and L-9 The Amazing World of Solutes, Solvents and Solutions.

Science-Format and Marks Distribution

Unit Test	20 Marks(To be reduced to 5marks later)
Subject Enrichment Activities	5 Marks
Multiple Assessment	5 Marks
Notebook Assessment	5 Marks
Half Yearly Examination	80 Marks

Unit Test:(20marks)

[Physics:7 Marks, Chemistry: 6 Marks, Biology:7 Marks]

Physics and Biology: (7 Marks each):

Type Of Questions	No. of Questions	Marks for each	Total Marks
Q1.Multiple Choice Questions /Assertion & Reason	2	0.5	1
Q2.Very Short Answer Type Question	1	1	1
Q3.Short Answer Type Questions	1	2	2
Q4.Long Answer Type Questions	1	3	3

Chemistry:(6 Marks):

Type Of Questions	No. of Questions	Marks for each	Total Marks
Q1.Multiple Choice Questions /Assertion & Reason	2	0.5	1
Q2.Very Short Answer Type Question	1	1	1
Q3.Short Answer Type Questions	2	2	4

Final Examination (80 marks)

[Physics:27 Marks,Chemistry:27 Marks and Biology:26 Marks]

Physics and Chemistry: (27 Marks each):

Type Of Questions	No. of Questions	Marks fo reach	Total Marks
Q1.MCQs/Assertion &Reason	5	1	5
Q2.VeryShortAnswerType Question	5	1	5
Q3.ShortAnswerTypeQuestions	4	2	8
Q4.LongAnswerTypeQuestions	3	3	9

Biology :(26 Marks)

Type Of Questions	No. of Questions	Marks for each	Total Marks
Q1.Multiple Choice Questions /Assertion & Reason	5	1	5
Q2.Very Short Answer Type Question	4	1	4
Q3.Short Answer Type Questions	4	2	8
Q4.Long Answer Type Questions	3	3	9

HINDI:

1. हिंदी पाठ्यपुस्तक ' वीणा हिंदी पाठमाला ' - 8 :

पाठ- 1 'हरी-हरी दूब पर' (कविता)

पाठ – 6 'संतोष की सरिता'

पाठ- 10 'मंत्र' (कहानी)

पाठ- 11 'निशिता की सच्ची कहानी'(कहानी)

पाठ- 13 'गिरिधर की कुंडलियाँ'

2. व्याकरण पाठ्यपुस्तक - ' हिंदी व्याकरण सुधा -8 : समश्रुत भिन्नार्थक शब्द , संज्ञा, कारक, सर्वनाम, मुहावरे ।

3. अनौपचारिक पत्र लेखन 4. अनुच्छेद लेखन 5. विज्ञापन लेखन

(खंड-क)

अंक विभाजन	कुल अंक
प्र.संख्या विषय	अंक
1. अपठित गद्यांश	5 अंक
2. अपठित पद्यांश	5 अंक

(खंड-ख)

3. समश्रुत भिन्नार्थक शब्द (1-50) पृष्ठ संख्या- 45-46 तक	3 अंक
4. संज्ञा की परिभाषा तथा भेद पृष्ठ संख्या -70-72 तक	3 अंक
5. कारक पृष्ठ संख्या- 88-93 तक	3 अंक
6. सर्वनाम की परिभाषा तथा भेद पृष्ठ संख्या -96-100 तक	3 अंक
7. मुहावरे (1-55) पृष्ठ संख्या-184-187 तक	3 अंक
8. पुस्तकीय व्याकरण	10 अंक

(खंड ग)

9. पठित पद्यांश	5 अंक
10. प्रश्नोत्तर	15 अंक
11. शब्दार्थ	5 अंक
12 पठित गद्यांश	5 अंक

(खंड-घ)

13. अनौपचारिक पत्र	5 अंक
14. अनुच्छेद लेखन	5 अंक
15. विज्ञापन लेखन	5 अंक

नोट: द्वितीय सत्र में एक साप्ताहिक परीक्षा (20 अंक) जिसका कुल भार 5 अंक होगा और दो गतिविधियाँ भाषण गतिविधि और व्याकरण परीक्षा ली जाएँगी जिनका कुल भार 5 अंक होगा। द्वितीय सत्र की परीक्षा 80 अंकों की ली जाएगी। कॉपियों के उचित रख-रखाव के लिए विद्यार्थियों को 5 अंक दिए जाएँगे। गुणात्मक मूल्यांकन हेतु चित्र-वर्णन गतिविधि 5 अंक की ली जाएगी।

* कला एकीकरण की भाषाई अभिव्यक्ति के अंतर्गत छात्रों से त्रिपुरा और मिज़ोरम के कुटीर उद्योगों पर आधारित एक सुंदर और आकर्षक विज्ञापन तैयार करवाया जाएगा।

PUNJABI:

ਪਾਠ ਪੁਸਤਕ - ਕੈਡਿਡ ਐਵਰਗਰੀਨ ਸਭ ਰੰਗ 6

ਪਾਠ - 12, 13, 14, 15, 16

ਵਿਆਕਰਨ ਲੇਖ - ਬਸੰਤ ਰੁੱਤ, ਸਮੇਂ ਦੀ ਕਦਰ ਅਤੇ ਪ੍ਰਦੂਸ਼ਨ
ਪੱਤਰ - ਨਗਰ ਨਿਗਮ ਦੇ ਮੇਅਰ ਨੂੰ ਮੁਹੱਲੇ ਦੀ ਸਫ਼ਾਈ ਤੇ ਰੋਸ਼ਨੀ ਪ੍ਰਬੰਧ ਲਈ ਪੱਤਰ, ਛੋਟੇ ਭਰਾ ਨੂੰ ਪੜ੍ਹਾਈ ਦੇ ਨਾਲ-ਨਾਲ ਖੇਡਾਂ ਵਿੱਚ ਹਿੱਸਾ ਲੈਣ ਲਈ ਪੱਤਰ।
ਕਹਾਣੀ - ਸੱਚਾ ਮਿੱਤਰ, ਸੋਨੇ ਦਾ ਅੰਡਾ ਦੇਣ ਵਾਲੀ ਮੁਰਗੀ
ਬਹੁਆਰਥਕ ਸ਼ਬਦ, ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ, ਮੁਹਾਵਰੇ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਵਿਸ਼ੇਸ਼ਣ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਭੇਦ, ਕਾਲ, ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਭੇਦ, ਅਗੇਤਰ - ਪਿਛੇਤਰ।

ਅੰਕ ਯੋਜਨਾ: ਸਾਮਾਜਿਕ ਪ੍ਰੀਖਿਆ : 20 ਅੰਕ (ਕੁਲ ਭਾਰ-5 ਅੰਕ)
ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ : 80 ਅੰਕ ਗਤੀਵਿਧੀਆਂ : 5 ਅੰਕ
ਗੁਣਾਤਮਕ ਮੁਲਾਂਕਨ : ਪਾਠ ਪੁਸਤਕ ਤੇ ਅਧਾਰਤ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ ਦੀ ਗਤੀਵਿਧੀ- 5 ਅੰਕ
ਕਾਪੀਆਂ ਸਮੇਂ ਸਿਰ ਜਮ੍ਹਾਂ ਕਰਵਾਉਣ ਤੇ ਸਹੀ ਰੱਖ ਰਖਾਵ ਦੇ ਲਈ-5 ਅੰਕ

INFORMATION TECHNOLOGY:

(Unit Test : 20 Marks (Weightage 5 Marks) + Multiple Assessment : 5 Marks + Subject Enrichment : 5 Marks + Notebooks : 5 Marks + Practical :20 Marks + Viva : 10 Marks + Written Exam : 50 Marks)

L 4 Images, Links & Frames in HTML 5, L7 Loops in Python, L 8 Functions and String in Python,

L 9 List in Python, L 10 AI Domains, L 11 Development using AI.

Multiple Assessment - 5 Marks –MCQ Test will be conducted for L 8.

Subject Enrichment Activity – 5 Marks(Art Integrated Activity)

L 4, Create a webpage in HTML on various Festivals of Tripura, Mizoram & Chandigarh. Use frames, links and related images. Submit the print out of both coding and webpage.

Unit Test (20 Marks)

1. Fill ups: 1 x 3 =3 Marks
2. Multiple Choice Questions : 1 x 5 =5 Marks
3. True / False: 1 x 3 =3 Marks
4. Short Questions & answers: 2 x 3 =6 Marks
5. Long answer type questions: 3 x 1 =3 marks

Final Examination-Written (50 Marks) : Practical = 20 Marks + Viva = 10 Marks.

1. Fill Ups: 1 x 5 = 5 Marks
2. Multiple Choice Questions 1 x 5 = 5 Marks
3. True /False 1 x 5 = 5 Marks
4. Short answer type questions: 2 x 10 = 20 Marks
5. Long answer type questions: 3 x 5 = 15 Marks

GENERAL KNOWLEDGE:

“Get to Know”

Unit 6: Financial Literacy

Unit 7: Tech Time

Unit 8: Sports and Health

Unit 9: Art and Culture

Unit 10: World of Entertainment

Unit 11: Mixed Flavour

Model test paper -II

(Subject Enrichment Activity 1 – 10 Marks)

Make the collage of Famous Pilgrimage sites across the world.

(Subject Enrichment Activity 2 – 10 Marks)

Make a poster on the achievements of your favourite sports personality. a

MORAL SCIENCE:

“Clear Light”

L- 6 Confidence Yes, Over -Confidence No

L- 7 Time is A Treasure

L- 8 Be A Big -Bird Thinker

L- 9 Be the Bigger Person

(Subject Enrichment Activity 1 – 10 Marks): 1. Write a slogan on the importance and value of Time.

(Subject Enrichment Activity 2 – 10 Marks): Make a poster on Positive Thinking

GERMAN:

Buch: Hallo Deutsch 3 (For Class VIII)

Modul 6,

Lektion 1 – Wo ist Tina?

Lektion 2 – Hast du Lust, ins Kino zu gehen?

Lektion 3 – Ordnung muss sein!

Speech Intention

- To ask and tell directions.
- To make and respond to invitations.
- To talk about household chores and responsibilities.
- To request, accept and decline politely.

Grammar and Phonetics

- Dative case(usage with prepositions & verbs).
- Prepositions with accusative, dative and Wechselpräpositionen (in, an, auf, neben, zwischen, über, unter, vor, hinter).
- Modal verbs revision (mögen, dürfen, müssen, sollen, wollen, können).

- Adverbs of place and direction (hier, dort, dahin, dorthin).
- Sentence structure in main and subordinate clauses

Textbook / Workbook Activities

- Writing: Short invitation to a friend
- Reading comprehension: City plan, invitations, house rules (Workbook)

Assessment

S.E.A. 1 – Speaking (5 Marks): Role-plays (asking directions, inviting, daily chores)

S.E.A. 2 – Reading & Workbook (5 Marks): Reading comprehension & workbook tasks

Multiple Assessment Activity- Role-play(5 Marks): Meeting a friend, planning an outing.

Notebook Assessment – 5 Marks: Timely submission & neatness

Unit Test – 20 Marks

Final Examination – 80 Marks

ART & CRAFT:

Art:

1. Slogan Writing
2. Theme Based Drawing
3. Landscape with Pencil Shading

Craft

Paper Flower

PHYSICAL EDUCATION:

- A) Warming Up exercises and Cooling down exercises.
 - B) Stretching exercises
 - C) Recreational activity- Rope Skipping, Rubik's cube, Dribbling the ball, Throwing and catching, Free Hand exercise.
 - D) Game and Rules and regulations of various games.
- Fit India Activity- BMI (Body Mass Index) aim and Target Plate Tapping Test(for boys and girls)

LIFE SKILLS

8. In Touch With My Feelings
- 9.A Trip to Remember
- 10.The Curse of Bullying
- 11.Boys Don't Cry, Oh Really?
- 12.Friends and Special Friends
- 13.7-Step Safety Rule
- 14.It's Okay to Be Scared
- 15.Change Begins With Me
- 16.All About Fire Extinguishers

DANCE

September	Dynamite
October	Sports Day Preparation
November	Annual Cum Founder's Day
December	Christmas Dance
January	Patriotic Song
February	Revision

MUSIC

October : Trust and Obey

November : Beautiful Words, Wonderful Words

December : We Three Kings of Orient Are

January : Tiranga

February : God Is Good All The Time

KAUSHAL BODH (VOCATIONAL EDUCATION)

SCIENCE- Maintaining Water pH.

Students will be able to measure water pH using standard testing methods.

Note: Assessment based on the above activity done by students in class for the Final Examination.

ENGLISH KAUSHAL BODH ACTIVITY: 1.Elements Comprising Advertisements

2.Designing Advertisements.

INFORMATION TECHNOLOGY KAUSHAL BODH MODEL

Activity Name: Exploring Automation Cycle

- * Make a simple circuit using a breadboard, battery, LDR, resistor, transistor, LED and connecting wires.
- * Place the LDR on the breadboard.
- * Connect the LDR and resistor to form the input stage.
- * Connect the sensor signal to the transistor (processing stage).
- * Connect the transistor to the LED (output stage).
- * Connect the battery to the positive and negative rails.
- * Check all connections carefully before switching on the power.
- * Test the model: Cover the LDR—the LED should turn ON; expose it to light—the LED should turn OFF.
- * Demonstrate the Automation Cycle: Input → Processing → Output.
- * Work carefully under teacher/parent supervision.

All students are required to make this model and submit to the I.T. Teacher.

Note:

1. Besides the Periodic Assessment, the Teachers may conduct Class Tests (oral or written) with prior intimation.
2. Each Term will be of 100 marks. Periodic Assessment – 20 marks which includes Unit Test 5 marks, S.E.A. 5 marks, Multiple Assessments 5 marks and notebook submission 5 marks and 80 marks for Final Exam.
3. In case the scheduled date of any Assessment or Activity happens to be a holiday, the Assessment will be conducted on the next working day.
4. No re-test will be conducted for any student who misses a Unit Test whatever the reasons may be. However if a student misses any Unit Test on medical grounds, then he/she will be marked on the basis of the other Tests.
5. All notebooks / files /scrapbooks or project work in each subject should be submitted by the dates given by the concerned teachers, failing which no marks will be awarded.
6. In case a student misses any class, it is the parents' responsibility to get the work completed. Such students will not be allowed to attend school till their work is complete/ upto date in all respects.
7. The syllabus for the Unit Test will be given by the respective teacher well in time before the test.

Monthly Themes for the Display Boards- Middle Wing (Classes VI – VIII)
(Session 2026-27)

Month	Theme
April	Earth Day/ Goal Setting
May	Mother's Day/ Personal Hygiene
July	Vanmohatsav/ Beat Plastic Pollution
August	Raksha Bandhan/ Independence Day and National Symbols
September	Respect for Teachers/ Hindi- Our Mother Tongue
October	Gandhiji's Message on peace/Unity in Diversity
November	Scientific Thinking /Celebration of Children's Day
December	Spirit of Christmas Celebration/Founder's Day
January, 2027	National Youth Day/ Culture of India
February, 2027	Cyber Safety / Forgiveness
March, 2027	Celebrating Achievements/ Holi The Festival of Colours

MOUNT CARMEL SCHOOL, CHANDIGARH

Unit Tests' Schedule (Term-II, 2026-27) [Grades V to VIII]

Date	Grade			
	V	VI	VII	VIII
PERIODIC ASSESSMENT – 3				
02-11-2026	-----	SCIENCE	SCIENCE	ENGLISH
05-11-2026	HINDI	HINDI	HINDI	SCIENCE
16-11-2026	ENGLISH	MATHS	MATHS	SOCIAL SCIENCE
19-11-2026	MATHS	ENGLISH	ENGLISH	PUNJABI / GERMAN
23-11-2026	E.V.S.	SOCIAL SCIENCE	SOCIAL SCIENCE	MATHS
26-11-2026	PUNJABI / GERMAN	PUNJABI / SANSKRIT	PUNJABI / GERMAN	I.T.
30-11-2026	-----	I.T.	I.T.	HINDI
PERIODIC ASSESSMENT – 4				
18-01-2027	-----	MATHS	MATHS	ENGLISH
21-01-2027	PUNJABI / GERMAN	HINDI	HINDI	SCIENCE
25-01-2027	HINDI	ENGLISH	ENGLISH	SOCIAL SCIENCE
28-01-2027	E.V.S.	PUNJABI / SANSKRIT	PUNJABI / GERMAN	PUNJABI / GERMAN
01-02-2027	MATHS	SOCIAL SCIENCE	SOCIAL SCIENCE	MATHS
04-02-2027	ENGLISH	SCIENCE	SCIENCE	I.T.
08-02-2027	-----	I.T.	I.T.	HINDI