



MOUNT CARMEL SCHOOL, CHANDIGARH
Syllabus XI, Session 2026-27
Humanities (Term-1)

ENGLISH (301)

April-May Literature

Hornbill
Lesson 1 - The Portrait of a Lady
Poem 1- A Photograph
Poem 2- The Laburnum Top

Snapshot
Lesson 1 – The Summer of the Beautiful White Horse
Writing Skills- Poster
Grammar- Tenses

July Literature

Hornbill
Lesson 2 – We’re Not Afraid to Die.....if We Can All Be Together”
Poem 3- The Voice of the Rain

Snapshot
Lesson 2 – The Address
Lesson 4 - The Birth
Writing Skills: Speech

August

Writing Skill - Advertisement , Debate
Grammar – Re-ordering of sentences
Reading Skill – Note Making & Unseen Comprehension Passages

September: Assessment of Speaking and Listening

Revision and Term Examination

Total Marks : 80

SECTION – A READING 26 MARKS

- I. One Unseen Passage. Factual Descriptive or literary (10x1=10)
- II. One Unseen Passage (All M.C.Qs. / Objective Type Questions). (8x1=8)
- III. Note Making and Summarization of the passage of approximately 200 – 250 words (5 + 3)

SECTION - B Grammar and Creative Writing Skills (23 marks)

- IV. Questions on Gap filling
- V. Questions on Sentences Reordering / Transformation of Sentences. (Seven out of eight questions to be attempted).

WRITING - (16 marks)

Creative Writing Skills

- VI. Short Writing Task – Classified Advertisements (up to 50 words) 1 out of two (3 marks)
- VII. Poster up to 50 words 1 out of two (3 marks)
- VIII. Writing a Speech in 120 -150 words. (5 marks)
- IX. Writing a Debate in 120 -150 words. (5 marks)

SECTION C LITERATURE (31 marks)

- X. Any one out of two extracts from Poetry from the book Hornbill. (3x1=3)
- XI. One out of Two Prose extract. (Hornbill) (3x1=3)
- XII. One Out of two Prose extracts from Snapshots (4 x1 =4)

- XIII. Answer in 40 -50 words. Two out of four short answer questions from Hornbill (One from Prose, One from Poetry) (3x 2=6)
- XIV. One out of two Short Answer Question from Snapshot to be answered in 40 – 50 words. (3 x1=3)
- XV. One Long Answer Question from Prose/ Poetry (Hornbill) to be answered in 140 – 150 words. (6x1=6)
- XVI. One Long Answer Question from Snapshots to be answered in 140 – 150 words (6x1=6)

UNIT TEST MARKING SCHEME

Section – A Reading	05 Marks
Section – B Grammar & Writing	02 Marks
	04 Marks
Section - C Literature	09 Marks

Note: * Subject to changes as per CBSE instructions.

GEOGRAPHY (029)

Theory: 70 Marks Practical: 30 Marks

April

Book:1 India Physical Environment

Chapter1 India –Location

Chapter 2 Structure and Physiography

Chapter3 Drainage System

May

Book 2 Geography as a Discipline

Chapter1 Geography as a Discipline

Chapter2 The Origin and Evolution of Earth

Chapter 3 Interior of the Earth

Practical

Chapter 1 Introduction of Maps

Chapter2 Map Scale

July

Book:1 India Physical Environment

Chapter4 Climate

Chapter 5 Natural Vegetation

Book 2 Geography as a Discipline

Chapter 4 Distribution of Ocean and Continents

Chapter 5 Geomorphic Processes

August

Chapter 6 Landform and their Evolution

Chapter 7 Composition and Structure of Atmosphere

Unit Test Marks Distribution (MM20)

Section A- Question Nos. 1 to 3 Multiple Choice Question (1 mark Each)

Section B – Question Nos. 4 to 5 Very Short Answer Type Question (2 marks)

Section C- Question Nos. 6 and 7 Short Answer Type Question (3 marks)

Section D- Question No. 8 Long Answer Type Question (5 marks)

Section E – Question No. 9 Map Work (2 marks)

Assesment of Project Work (30 marks)

The Student is required to make a Geography Practical File

September –Terminal Examination

Project work based on chapter 2

July Chapter 4- Human Development
Chapter 5 Sensory, Attention & Perception

August **Practical** : (Projects, experiments, small studies, etc.) The students shall be required to undertake one project and conduct two experiments. The project would involve the use of different methods of enquiry like observation, survey, interview, questionnaire, small studies related to the topics covered in the course (e.g. Human development, Learning, Memory, Motivation, Perception, Attention and Thinking). Experiments could focus on cause-and-effect relationship.)

September : Terminal Examination

Format of Question Paper for Unit Test (Class-XI) : 20 Marks

There are 12 questions in the question paper.

- (i) **Section A**: 5 Questions Very Short Answer Type Questions (carrying 1 mark each)
- (ii) **Section B**: 5 Questions Short Answer Type Question (carrying 2 marks each)
- (iii) **Section C**: 1 Question Long Answer Type with a choice (carrying 5 marks)

Format of Question Paper for Final Examination (Class-XI) : 70 Marks

SECTION A : Question Nos.1-14 in Section A carry 1 mark each. You are expected to answer them as directed.

SECTION B : Question Nos. 15-19 in Section B are very short answer type-I questions carrying 2 marks each. The answer to each question should not exceed 30 words.

SECTION C : Question Nos. 20-23 in Section C are short answer type-II questions carrying 3 marks each. The answer to each question should not exceed 60 words.

SECTION D : Question Nos. 24 - 27 in Section D are long answer type-I questions carrying 4 marks each. The answer to each question should not exceed 120 words.

SECTION E : Question Nos. 28-29 in Section E are long answer type-II questions carrying 6 marks each. The answer to each question should not exceed 200 words.

SECTION F : Question Nos.30–33 in Section F are based on two cases given. The answer to each one-mark question should not exceed 20 words. The answer to each two-mark question should not exceed 30 words.

*This syllabus is subject to changes as per the C.B.S.E instructions and guidelines.

HISTORY : (027)

Theory – 80 marks

Practical- 20 marks

April- Early Societies- Introduction

Theme 1- Writing and City Life

May- Empires- Introduction

Theme 2- An Empire Across Three Continents

Theme 3- Nomadic Empires

July- Changing Traditions- Introduction

Theme 4- The Three Orders

August- Theme 5- Changing Cultural Traditions

Art Integrated Activity- Make a collage of family tree of Genghis Khan.

Unit Test Marks Distribution (M.M: 20)-

- Section A- 1 to 5 Multiple Choice Questions (1 mark each)
- Section B- 6 to 7 Short Answer Type Questions (2 marks each)

- Section C- 8 to 10 Long Answer Type Questions (3 marks each)
- Section D- Question no. 11 Map based Questions (2 marks)

Assessment of Project Work: 20 marks

- Project Work has broadly the following phases – Synopsis/Initiation, Data Collection, Data Analysis and Interpretation, Conclusion.
- The aspects of the project work to be covered by students can be assessed during the two terms.

September- Terminal Examination

Annual Marking Scheme & Question paper format

- The Question Paper contains 34 Questions.
- Divided into five sections- A, B, C, D & E.
- Section A- 1 to 21 Multiple Choice Questions (1 mark each)
- Section B- 22 to 27 Short Type Questions (3 marks each)
- Section C- 28 to 30 Long Answer Type Questions (8 marks each)
- Section D- 31 to 33 Source Based Questions (4 marks each)
- Section E- 34 {(i.) & (ii.)}- Map Based Questions (3+2=5 marks)

Note: This syllabus is subject to change as per the CBSE instructions and guidelines.

HOME SCIENCE: (064)

Theory: 70 Marks Practical: 30 Marks

April	Ch. Introduction to Home Science Ch. Understanding the Self.
May	Ch. Food, Nutrition, Health, and Fitness Ch. Management of Resources
July	Ch. Fabric around Us Ch. Media and Communication Technology
August	Ch. Concerns and Needs in Diverse Contexts Ch. Ch.-Survival, Growth and Development Ch. - Nutrition, Health and Wellbeing Ch. - Our Apparel

September – Revision & Terminal Examination

Art Integrated Activity: Make a poster on the classification of nutrients to depict their sources and functions.

Or

Make a poster of various career opportunities after studying the various fields of Home Science given in the first term syllabus.

September- Revision & Terminal Examination

Unit Test- Marks Distribution (MM: 20)

One-mark Questions- 1x5=5 Two-marks questions- 2x5=10 Five marks question- 5x1=5

Practical Syllabus

- July** 1) Understanding oneself with reference to a. Physical development. b. Sexual maturity.
2) Observe developmental norms: (Physical, Motor, Language and social-emotional) birth to three years.
3) List and discuss 4-5 areas of agreement and disagreement with- Mother-Father, Siblings/ Friends & teacher.
- August** 4) A. Record your own diet for a day. B. Evaluate qualitatively for adequacy.
5) Prepare different healthy snacks for an adolescent suitable for her/his context.
6) A. Record one day's activities relating to time use and work. B. Prepare a time plan for yourself.

FOOD, NUTRITION & DIETETICS (SUBJECT CODE – (834))

Total Marks: 100 (Theory - 60 + Practical - 40)

April-May Part A- Employability Skills

Unit 1: Communication Skills-III

Unit 2: Self-Management Skills-III

July Part B- Subject-Specific Skills

Unit 1: Food and Nutrition: Basic Concepts

Unit 2: Nutrition through the Life Cycle

August Unit 3: Public Health and Nutrition: Basic Concept

Unit 4: Public Health and Nutrition Disorders

Art Integrated Activity: Frame five slogans to promote healthy food and discourage junk food among children. (Class 1 to Class 5).

Or

Make a poster and enlist from the common foods we consume, five rich sources each of energy, protein, calcium, iron, vitamin A, Thiamine and vitamin C.

September- Revision & Terminal Examination

Unit Test- Marks Distribution (MM: 20)

One-Mark Questions- 1x4=4

Two-Marks Questions- 2x4=8

Five Marks Question- 4x2=8

Terminal Examination Assessment Criteria- (Theory- 60 Marks)

Question Paper consists of 56 questions in two sections – Section A & Section B.

Section A has Objective type questions whereas Section B contains Subjective type questions.

SECTION A - OBJECTIVE TYPE QUESTIONS (30 MARKS):

SECTION B – SUBJECTIVE TYPE QUESTIONS (30 MARKS)

Part C - Practical Syllabus (40 Marks)

April-- 1. Plan a balanced meal for

a. Infant (0-1yrs) b. Child (1-6yrs)

2. Preparation of Immunization schedule.

3. Prepare an interview schedule and interview working mothers for substitute care.

a. Plan a balanced meal for- Adolescent

b. Old age

May- 4. Make a list of foods available in the local market according to food groups.

5. Plan a balanced meal for -

a. Pregnant women

b. Lactating women

6. Identify the problems of adjustments of adolescents (group activity).

July- 7. Spend a day with an aged person and observe the needs and problems. Write a report (visit to old age home).

8. Prepare a nutritious meal using different cooking methods.

9. To study the nutritional intake and its effect on the nutritional status of a family by maintaining a food diary.

10. Prepare a flowchart of a game to inculcate healthy eating habits for infants, and children.

LEGAL STUDIES (074)

Theory: 80 Marks Practical: 20 Marks

April Unit 1 Introduction to Political Institution

Chapter 1 Concept of State, Chapter 2 Forms and Organs of Government

May

Chapter 3 Separation of Powers

Unit 2 Basic Features of Constitution of India : Chapter 1 Salient Features of Constitution Of India

July

Chapter 3 Administrative Law

Unit 3 Jurisprudence , Nature and Sources of Law

Chapter1 Jurisprudence ,Nature and Meaning of Law, Chapter 2 Classification of Laws

Chapter 3 Sources of Law, Chapter 4 Law Reforms

August

Chapter 5 Cyber Laws , Safety and Security in India

Unit 4 Judiciary :Constitutional ,Civil and Criminal Courts and Processes

Chapter 1 Judiciary :Constitutional ,Civil and Criminal Courts and Processes

Unit Test Marks Distribution (MM20)

Section A- 1 to 3 Multiple Choice Question (1 mark Each)

Section B -4 to 6 Very Short Answer Type Question (2 marks)

Section C- 7 and 8 Short Answer Type Question (3 marks)

Section D- 9 Long Answer Type Question (5 marks)

Assesment of Project Work (20 marks)

The Student is required to do project work on ‘Understanding the Case Law’

September –Terminal Examination

Terminal Examination Marking Scheme and Question Paper Format

Section A contain 20 Multiple choice question for 20 marks.

Section B contain 8 short answer type question for 2 marks each.

Section C contain 8 question for 3 marks each.

Section D contain 4 long question answer type question for 5 marks each

ECONOMICS: (030)

Theory: 80 Marks Practical: 20 Marks

April- PART-A Chapter-1 Economics and Economy

PART-B Chapter-1 Concept of Economics and Significance of Statistics in Economics

May PART –A Chapter -2 Central Problem of Economy

PART-B Chapter-3 Consumer Equilibrium-Utility Analysis

PART-B Chapter -2 Collection of Data

July PART-A Chapter -3 Census and Sample method of collection of data

PART-B Chapter-4 Consumer equilibrium-indifference curve

Chapter -5 Theory of demand

Chapter -6 Elasticity of demand

Chapter -7Production function and return to factor

PART-B Chapter-4 Organisation of data

Chapter-5 Presentation of data

Chapter -Diagrammatic presentation of data Bar,pie

August PART-B Chapter-7Measures of central tendency -Arithmetic Mean

Chapter -8Measures of central Tendency -Median and Mode

September Revision & Terminal Examination

Marking Scheme:Unit Test:

20 Marks

S.No.	Type of Questions	No. of Questions	Marks for each Question	Total Marks
1	Very Short Answer	4	1	4
2	Short Answer- Type I	2	3	6
3	Short Answer- Type II	1	4	4
4	Long Answer Type	1	6	6
			TOTAL	20

Examination:80 Marks

S.No.	Type of Questions	No. of Questions	Marks for each Question	Total Marks
1	Very Short Answer	20	1	20
2	Short Answer- Type I	4	3	12
3	Short Answer- Type II	6	4	24
4	Long Answer Type	4	6	24
	TOTAL	34	-	80

Practical : 20 marks

S.No	Heading	Marks Allotted
1.	Relevance of the topic	3
2.	Knowledge Content	6
3.	Presentation Techniques	3
4.	Viva-voce	8
	Total	20

INFORMATICS PRACTICES (065)

Marks Distribution :-

Theory : 70 Marks

Practical : 30 Marks

Total Marks :- 100 Marks

April & May**Unit 1****Lesson-1 Introduction to Computer System****July****Unit 2****Introduction to Python****Lesson -2 Getting Started with Python****Lesson -3 Python Programming Fundamentals****August****Lesson –4 Conditional and Looping Constructs****Lesson -5 Lists in Python****Lesson- 6 Dictionary in Python****Lesson – 7 NumPy****September****Practical and Terminal Examination****Practical Marks Distribution**

S.No.	Unit Name	Marks
1.	Programs using Python Programming	18
2	Practical file (Minimum of 14 Python programs)	7
3.	Viva-Voce	5
	Total	30

Terminal Examination

Lessons 1, 2,3,4,5,6,7

Theory Paper - 70 Marks

Practical Paper - 30 Marks

Marks Distribution – Theory Paper (70 Marks)

Unit 1 (Lessons 1)	20 Marks
Unit 2 (Lesson 2,3,4,5,6,7)	50 Marks

Q1 to Q21 (Multiple Choice Questions)	---	1x21 = 21 Marks
Q22 to Q28 (Short Answer Type Question)	---	2x 7 = 14 Marks
Q29 to Q32(Short Answer Questions)	---	3x4 = 12 Marks
Q33 and Q34 (Case Study)	---	4x2 = 8 Marks
Q35 to Q37 (Long Answer Questions)	---	5x3 = 15 Marks
Total	---	70 Marks

PHYSICAL EDUCATION : (048)

Theory: 70 Marks Practical: 30 Marks

April-May Unit-I: Changing Trends & Career in Physical Education.

July Unit-II: Olympism

Unit-III: Yoga

August- Unit -IV Physical Education & Sports For CWSN (Children With Special Needs-Divyang).

Unit-V: Physical Fitness, Health & Wellness

September- Revision & Terminal Examination.

Marking Scheme

General Instructions:

1. The question paper consists of 5 sections and 37 questions.
2. Section A consists of question 1-18 carrying 1 mark each and is Multiple Choice Questions. All questions are compulsory.
3. Sections B consist of questions 19-24 carrying 2 marks each and are Very Short Answer Types and should not exceed 60-90 words. Attempt any 5.
4. Sections C consist of Question 25-30 carrying 3 marks each and are Short Answer Types and should not exceed 100-150 words. Attempt any 5.
5. Sections D consist of Question 31-33 carrying 4 marks each and are case studies. There is internal choice available.
6. Section E consists of Question 34-37 carrying 5 marks each and are Short Answer Types and should not exceed 200-300 words. Attempt any 3.

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PAINTING : (049)

Theory: 30 Marks Practical: 70 Marks

Unit I

HISTORY OF INDIAN ART

April-May: 1 Pre-Historic Rock Paintings and Art of Indus Valley

A. Pre-Historic Rock-Paintings Introduction

1) Period and Location

2) Study and appreciation of following Pre-historic paintings:

i. Wizard's Dance, Bhimbethaka

B. Introduction

1) Period and Location.

2) Extension: In about 1500 miles.

i. Harappa & Mohenjo-Daro (Now in Pakistan)

ii. Ropar, Lothal, Rangpur, Alamgirpur, Kali Bangan, Banawali and Dholavira (in India)

HISTORY OF INDIAN ART

Study and appreciation of following: Sculptures and Terra cottas:

*Dancing girl (Mohenjo-daro).

* Male Torso(Harappa)

*Mother Goddess (Mohenjo-daro) terracotta,

Study and appreciation of following Seal:

*Bull (Mohenjo-daro).

*Decoration on earthen wares: Painted earthen-ware (Jar)Mohenji- daro.

Unit 2

July: BUDDHIST,JAIN AND HINDU ART

1. General Introduction to Art during Mauryan,Shunga,Kushana(Gandhara and Mathura styles)and Gupta period:

2. Study and appreciation of following Sculptures:

*Lion Capital from Sarnath (Mauryan period)Polished sandstone.

*Chauri Bearer from Didar Ganj (Yakshi) (Mauryanperiod)

BUDDHIST,JAIN AND HINDU ART

August: *Seated Buddha from Katra Mound, Mathura-(Kushan Period-Mathura Style)

*Jain Tirathankara (Gupta period)

3.Introduction to Ajanta Location

Period, No of caves, Chaitya and Vihara, paintings and sculptures,subject matter and technique etc.

September Revision & Terminal Examination

PRACTICAL WORK :-

* Nature and Object Study

Study of two or three natural and geometric forms in pencil with light and shade from a fixed point of view. Natural forms like plants, vegetables, fruits and flowers, etc., are to be used. Geometrical forms of

objects like cubes, cones, prisms, cylinders and spheres should be used.

* Portfolio Assessment

(a) Record of the 1st term performance from sketch to finished product.

(b) Five selected nature and object study exercises in any media done during 1st term including the minimum of two still life exercises.

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ARTIFICIAL INTELLIGENCE (843)

Theory: 50 Marks Practical: 50 Marks

April:-

Part A- Unit 1: Communication Skills-III

Unit 2: Self-Management Skills-III

Part B- Unit 1: Introduction: Artificial Intelligence for Everyone

Unit 2: Unlocking Future in AI

May:-

Part A-

Unit 3: ICT Skills-III

Unit 4: Entrepreneurial Skills-III

Unit 5: Green Skills-III

Part B-

Unit 3: Python Programming

July:-

Part B- Unit 4: Introduction to Capstone Project.

August:-

Part B- Unit 5: Data Literacy – Data Collection to Data Analysis

September:- Revision and Term-1 Exams

Practical Marks Distribution

S. No.	Unit Name	Marks
1.	IBM Skills Build Certification/any other industry certification	5
2.	Capstone Project	12
3.	Bootcamps/ Internship/other startups	7
4.	Practical File	10
5.	Lab Test/ Written Exam (based on practical file)	10
6.	Viva Voce (based on practical file and project)	6
	Total	50

Terminal Examination

Theory- 50 Marks

Practical- 50 Marks

Part-A (40 Marks)

Lesson-1,2,3,4,5

Part-B (10 Marks)

Lesson-1,2

Distribution of Marks for written Examination: Theory Paper – (50 marks) :

Section- A Objective Type Question- 24 Marks

Q 1 to Q 5- Short Answer Type Questions. Each question has 5 sub parts in which internal choice is given.

Section- B Subjective Type Questions- 26 Marks

1. Short Answer Type Questions (Part A) :

2x3=6 marks

2. Short Answer Type Questions

2x4=8 marks

3. Long Answer Type Questions

4x3=12 marks

Total Section A+B=

50 Marks

Terminal Examination

Theory- 50 Marks

Practical- 50 Marks

Part-A (40 Marks)

Lesson-1,2,3,4,5

Part-B (10 Marks)

Lesson-1,2

Distribution of Marks for written Examination: Theory Paper – (50 marks) :

Section- A Objective type question- 24 Marks

Q 1 to Q 5- Short Answer type Questions. Each question has 5 sub parts in which internal choice is given.

Section- B Subjective Type Questions- 26 Marks

4. Short Answer Type Questions (Part A) :

2x3=6 marks

5. Short Answer Type Questions

2x4=8 marks

6. Long Answer Type Questions

4x3=12 marks

Total Section A+B=

50 Marks

MATHS: (041)**Theory: 80 Marks Practical: 20 Marks**

APRIL	1	Sets
	5	Linear Inequalities
MAY	3	Trigonometric Functions
	4	Complex Numbers & Quad. Equations
JULY	6	Permutations & Combinations
	8	Sequences & Series
	7	Binomial Theorem
AUGUST	2	Relations and Functions
	9	Straight Lines

Mathematical Activities –

- (a) Lab Manual : 10Activities
 (b) Assessment of the activities
 (c) Viva- voce

Format and Marks Distribution:

Unit Test: 20 marks
 Final Exam : 80 marks

INTERNAL ASSESSMENT	20 MARKS
PeriodicTests (Best 2 out of 3 tests conducted)	10 Marks
Mathematics Activities	10 Marks

Marking Scheme of Terminal Examination (80 Marks)

Section	Type	No. of Questions	Marks Per Question	Total Marks
A	Multiple Choice questions & Assertion-Reasoning	20	20	20
B	Very Short answer Type Questions	5	2	10
C	Short Answer Type Questions	6	3	18
D	Long Answer Type Questions	4	5	20
E	Case Study	3	4	12

Note: * Subject to changes as per CBSE instruction

The following topics are included in the syllabus but will be assessed only formatively to reinforce understanding without adding to summative assessments.

S. No.	Content
	Unit-I: Sets and Functions
1.	Sets
	Practical problems on Union and Intersection of two sets.
2.	Relations and Functions
	Composition of Functions
3.	Trigonometric Functions
	General solution of trigonometric equations of the type $\sin y = \sin a$, $\cos y = \cos a$ and $\tan y = \tan a$.
	Unit-II: Algebra
1.	Principle of Mathematical Induction
	Process of the proof by induction, motivating the application of the method by looking at natural numbers as the least inductive subset of real numbers. The principle of mathematical induction and simple applications.

2.	Complex Numbers and Quadratic Equations
	Polar representation of complex numbers. Statement of Fundamental Theorem of Algebra, solution of quadratic equations (with real coefficients) in the complex number system.
3.	Linear Inequalities
	Graphical solution of linear inequalities in two variables. Graphical method of finding a solution of system of linear inequalities in two variables.
4.	Permutation and Combination
	The fundamental principle of counting. Factorial n. (n!) Permutations and combinations, derivation of Formulae for nPr and nCr and their connections, simple applications.
5.	Binomial Theorem
	General and middle term in binomial expansion.
6.	Sequence and series
	Formulae for the following special sums $\sum_{k=1}^n k, \sum_{k=1}^n k^2, \sum_{k=1}^n k^3$
Unit-III: Coordinate Geometry	
1.	Straight Lines
	Normal form. General equation of a line.
2.	Introduction to Three-dimensional Geometry
	Section formula.
Unit-IV: Calculus	
1.	Limits and Derivatives
	Derivatives of composite functions (Chain rule).
Unit-V Statistics and Probability	
1.	Probability
	Random experiments; outcomes, sample space (set representation)

APPLIED MATHS (241)

Theory: 80 Marks Practical: 20 Marks

MONTH	CHAPTER NO.	TOPIC
May	1.	Numbers
	2.	Indices and Logarithms
	4.	Mensuration
July	5.	Sets and Relations
	17.	Straight Lines
August	18.	Circle and Parabola
	15.	Taxation
	6.	Sequences & Series
	3.	Quantitative Aptitude

Mathematical Activities –

- (a) Lab Manual : 10Activities
- (b) Assessment of the activities
- (c) Viva- voce

Format and Marks Distribution:

Unit Test: 20 marks

Final Exam : 80 marks

INTERNAL ASSESSMENT	20 MARKS
Periodic Tests (Best 2 out of 3 tests conducted)	10 Marks
Mathematics Activities	10 Marks

Marking Scheme of Terminal Examination (80 Marks)

Section	Type	No. of Questions	Marks Per Question	Total Marks
A	M.C.Qs. & Assertion-Reasoning	20	20	20
B	Very Short answer Type Questions	5	2	10
C	Short Answer Type Questions	6	3	18
D	Long Answer Type Questions	4	5	20
E	Case Study	3	4	12

Note: * Subject to changes as per CBSE instructions.

Monthly Themes for the Display Boards- Senior Wing (Grades IX – XII)
(Session 2026-27)

Month	Theme
April	Save Environment
May	Discipline and Responsibility
July	Road Safety and Traffic rules
August	Unity in diversity
September	Inspirational Quotes
October	Great Indian Scientists and innovators
November	Careers of the Future
December	Christmas and The Joy of Giving
January, 2027	Inspiring stories of Young Achievers
February, 2027	Importance of Education