## MOUNT CARMEL SCHOOLS,

Syllabus for the $1^{\text {st }}$ Term- April to September - ( Session 2024-2025).
Class IX

## ENGLISH:

Lit. Reader 'Beehive': L-1 The Fun They Had, L-2 The Sound of Music, L-3 The Little Girl, L-4 A Truly Beautiful Mind, L-5 The Snake and The Mirror, L-6 My Childhood
Poems: P-1The Road Not Taken P-2.Wind P-3.Rain on the Roof P-4 The Lake Isle of Innisfree P-5
The Legend of the Northland
'Moments'( Supplementary Reader):.L-1 The Lost Child, L-2 The Adventure of Toto, L-3 Iswaran The Storyteller, L-4 In the Kingdom of Fools, L-5 The Happy Prince, L-7 The Last Leaf.
Grammar: Tenses, Modals, Subject-Verb Concord, Reported Speech, Determiners.
Writing- Descriptive Paragraph ( person, event, situation), Diary Entry, Story Writing.
S.E.A. 1 - 5 Marks- Speaking Activity: The Parameters of Development
-Make a list of the indicators of Development in a truly developed country.
-Which one of these indicators are prevalent in India \& to what extent ( $20 \%, 50 \%$ or $80 \%$ ).
-Give reasons why these are not happening satisfactorily in India.

## S.E.A. $2-5$ Marks- Listening Activity

Portfolio/NS : 5 Marks : Timely Submission \& Neatness of Notebooks. Attention to be paid to the handwriting. Marks will be deducted for incomplete work, untidiness \& late submission.
Multiple Assessment Activity-(5 Marks) (Will include Art-Integrated activities like Role Play, Skit and Dramatization.
L - The Adventures of Toto (Moments)
Children will be divided in the groups of 5 . Each group will enact a role play using different props and costume. The role play should be of 5-6 minutes. This activity will showcase their speaking skills and dramatization.
Note: Questions may be asked from anywhere in the lesson, not only the ones done in the notebook

| English - Format and Marks | Distribution |
| :--- | :--- |
| Unit Test | 20 Marks (To be converted into 5 marks) |
| Subject Enrichment | 5 Marks |
| Multiple Assessment | 5 Marks |
| Notebook/Portfolio | 5 Marks |
| Terminal Examination | 80 Marks |

Unit Test : 20 Marks
A. Reading : An Unseen Passage or Poem 5 Marks
B. Grammar : Exercises based on the given syllabus 2 Marks Writing: Based on the given syllabus
5 Marks
C. Literature: a) An Extract with 2 questions based on the given syllabus.

2 Marks
b) Three Short Answer Questions based on the given syllabus. 6 Marks

Half Yearly Examination (80 Marks)
SECTION - A (READING) (20 MARKS)
I. Discursive passage of 400-450 words.
(10marks)
II. Case based passage (with visual input-statistical data, chart, etc.) of 200-250 words . (10marks)

Multiple Choice Questions/ Objective Type Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary.

# SECTION - B (GRAMMAR \& WRITING) (20 MARKS) <br> GRAMMAR (10marks) <br> III It will be assessed through Gap Filling/Editing/Transformation exercises. 

a. Tenses
b. Modals
c. Subject Verb Concord
d. Reported speech
e. Determiners
f. Use of Passive Voice

WRITING (10marks)
IV i) Write a Descriptive Paragraph (100-120 words) on a person, event or situation. One out of two questions to be answered.
(5marks)
ii) Write a Diary Entry /Story (100-120 words). One out of two questions to be answered. ( 5 marks)

## SECTION - C LITERATURE (40 MARKS)

V Reference to the context
i) One extract out of two from Drama/Prose to be attempted. (5 marks)
ii) One extract out of two from poetry to be attempted

Multiple Choice Questions / Objective Type Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary.

## VI Short and Long Answer Questions

i) Four out of Five Short Answer Type Questions to be answered in 40-50 words from the book Beehive. ( $4 \times 3=12$ )
ii) Two out of Three Short Answer Type Questions to be answered in 40-50 words from the book Moments. ( $2 \times 3=6$ )
ii) One out of Two Long Answer Type Questions from Beehive to be answered in about 100-120 words.
(6 marks)
iv) One out of Two Long Answer Type Questions from Moments on theme $\backslash$ plot $\backslash$ character sketch in about 100-120 words.
( 6 marks)
Note: * Subject to changes as per CBSE instructions.

## MATHS:NCERT

Ch-1 Number System, Ch-2 Polynomials, Ch-3 Co-ordinate Geometry, Ch-4 Linear Equations in Two Variables, Ch-6 Lines and Angles,Ch-7 Triangles, Ch-9 Circles, Ch-10 Heron's Formula.
Subject Enrichment Activity 1:5 marks: Art Integration Activity
Subject Enrichment Activity 2-5 marks: Lab Manual
(Completion of selected activities in the lab manual.)
Portfolio/NS- 5 marks : Timely Submission \& Neatness of Notebooks .
Marks will be deducted for incomplete work, untidiness \& late submission.
Multiple Assessment: 5 marks : Assignment Worksheet
Note: Qs. may be asked from anywhere in the lesson, not only the ones done in the notebook. Maths-Format and Marks Distribution:

| Unit Test: | 20marks |
| :---: | :---: |
| Subject Enrichment Activities: | 05 marks |
| Multiple Assessment: | $\mathbf{0 5 m a r k s}$ |
| Portfolio/Note-book: | $\mathbf{0 5 m a r k s}$ |
| Half Yearly Examination: | 80marks |

Unit Test format (20marks)

| Type | No. | Total marks |
| :--- | :---: | :---: |
| 1. Very Short Answer Type | $5 \times 1$ | 5marks |
| 2. Short Answer Type | $5 \times 3$ | 15 marks |

Half Yearly Exam: - (80Marks)
Marking scheme of Final Examination ( 80 Marks )

| SECTION | TYPE | NO. OF <br> QUESTIONS | MARKS PER <br> QUESTION | TOTAL MARKS |
| :--- | :--- | :--- | :--- | :--- |
| A | Multiple Choice Questions | 20 | 20 | 20 |
| B | Very Short Answer Type | 5 | 10 | 10 |
| C | Short Answer Type | 6 | 18 | 18 |
| D | Long Answer Type | 4 | 5 | 20 |
| E | Case Study | 3 | 4 | 12 |

## SCIENCE: NCERT

## Physics:

Ch-7 Motion,
Ch-8 Force and Laws of Motion.
Ch-9 Gravitation,
Ch-10 Work and Energy (till Pg. No. 115)
Chemistry:
Ch-1 Matter in Our Surroundings,
Ch-2 Is Matter Around Us Pure?

## Biology:

Ch-5 The Fundamental Unit of Life
Ch-6 Tissues
Ch-12 Improvement in Food Resources.

## Multiple Assessment: 5 Marks (Art Integrated Activity):

i)What are the power resources / power plants in Mizoram and Tripura?
ii)Is Mizoram and Tripura suitable for wind energy power plants? Why or why not?
iii)What are the different power generation of Tripura and Mizoram?
iv) Various forms of energy in Mizoram and Tripura.

Subject Enrichment Activity: 5 Marks. Practical work: The student's practical knowledge and record of observations related to the experiments will be assessed.

## Portfolio: 5 Marks

Notebooks will be assessed (Marks will be deducted for incomplete work, untidiness and late submission) .
Note: Subject to changes as per CBSE instructions.

> | Science-Format and Marks Distribution: |  |
| :--- | :---: |
| Unit Test: | $\mathbf{2 0}$ marks (To be converted into 5 marks) |
| Subject Enrichment Activities: | $\mathbf{5}$ marks |
| Multiple Assessment: | $\mathbf{5}$ marks |
| Portfolio/Notebook Submission: | $\mathbf{5}$ marks |
| Half Yearly Examination: | $\mathbf{8 0}$ marks |

## Unit Test: ( 20 marks) :

[Physics = 7 marks, Chemistry = 7 marks, Biology = 6 marks]
Physics \& Chemistry ( 7 marks):

| Very short answer type question: | $1 \times 2$ | $=2$ marks |
| :--- | :--- | :--- |
| Short answer type question: | $2 \times 1$ | $=2$ marks |
| Long answer type question: | $3 \times 1$ | $=3$ marks |
|  |  |  |
| gy (6 marks): | $1 \times 1$ | $=1$ mark |
| Very short answer type question: | $2 \times 1$ | $=2$ marks |
| ort answer type question | $3 \times 1$ | $=3$ marks |

## Half Yearly Exam: (80 marks)

Section- A : Objective-type Questions $\quad 1 \times 20=20$ marks
Section - B : Very Short Answer Type Questions $2 \times 6=12$ marks
Section - C : Short Answer Type Questions $3 \times 7=21$ marks
Section - D : Long Answer Type Questions $5 \times 3=15$ marks
Section-E : Source/Case- Based $3 \times 4=12$ marks
Note: Objective section would have 10 M.C.Q. Besides this the section would include V.S.A., Assertion -Reasoning Type Questions, Case study based questions, etc. Any changes in the syllabus/ pattern will be intimated to the students in due time.

SOCIAL SCIENCE:
History (India and the Contemporary World-I): L-1 French Revolution, L-2 The Russian Revolution, L-3 Rise of Nazism.
Maps: L- 1(Bordeaux, Nantes, Paris and Marseille), L-2 (Central Powers- Germany, Austria-Hungary, Turkey (Ottoman Empire) Allied Powers-France, England, Russia and USA).
Geography (Contemporary India-I): L- 1 India - Its size and location, L-2 Physical Features of India, L-6 Population.
Maps: L- 1 (India- States with Capitals, Union Territories, Tropic of Cancer, Standard Meridian and Neighbouring countries), L-2 (Physical Features of India) \& L- 6 (States having highest and lowest density of population) of Geography.
Political Science (Democratic Politics-I): L-1 What is Democracy? Why Democracy? L-2 Constitutional Design, L3 Electoral Politics.
Economics: L-1 The Story of Village Palampur (To be assessed as part of Periodic Assessment only), L-2 People as a Resource, L-3 Poverty as a Challenge.
S.E.A. I - 5 Marks- (Inter-disciplinary Activity): Development \& Disaster- A natural disaster can happen anywhere. A developed nation must have proper leadership, infrastructure, equipment \& medical facilities to avoid the catastrophic results of a disaster. Outline the measures required to put India at par with other 'Developed' nations in effectively handling any four areas of Disaster Management: Warning, Evacuation, Trained Personnel, Food, Sanitation, Medical Facilities, Rehabilitation \& Reconstruction.
Note: - Incorporate the latest systems operational in the world to achieve this.
S.E.A. II- 5 Marks- (Art Integrated Activity) Make an informative and illustrative scroll or a travel broucher in various places to visit of Chandigarh, Tripura and Mizoram (Minimum five places).
Multiple Assessment Activity-(5 Marks): Map test based on Lessons 1,2 \& 6 of Geography.
Portfolio/N.S. - 5 Marks: Timely submission \& neatness of notebooks. Marks will be deducted for incomplete work, untidiness \& late submission.
Note: Questions may be asked from anywhere in the chapters.

## Social Science- Format and Marks Distribution:

Unit Test :
Subject Enrichment Activities.:
Multiple Assessment Portfolio/NS:
Half Yearly Examination:

20 marks (To be converted into 5 marks)
05 marks
05 marks.
05 marks
80 marks.

## COMPUTER APPLICATION:

'Cyber Beans 9':
L-7 Cyber Safety
L-8 Microsoft Word 2010 - I
L-9 Microsoft Word 2010 - II
L-10 Microsoft Word 2010 - III
L-11 Microsoft PowerPoint 2010 - I
L-12 Microsoft PowerPoint 2010 - I
Marks Distribution: Total = 100 Marks (Theory 50 Marks + Practical 50 Marks)
Practical Marks Distribution (50 Marks)

| S. No. | UNIT NAME | Term-1 Marks |
| :---: | :---: | :---: |
| 1. | Lab Test (30 Marks) |  |
|  | Word Processing | 10 |
|  | Creating Presentations | 10 |
| 2. | Report File+Viva (10 marks) |  |
|  | Report File: <br> - Two documents each with a word processor and presentation tool | 8 |
|  | Viva Voce ( Based on the Report File) | 2 |
| 3.* | Project ( That uses most of the concepts that have been learnt) <br> *Create a Power Point Presentation ( At least 7 slides) about "Safely <br> browsing the web \& social networks". <br> Points to be included are as follows : <br> - Risks involved in unsafe browsing . <br> - How to protect yourself while browsing \& using social networks. <br> - Proper usage of the Password. | 10 |
|  | Unit Test , Multiple Assessment OR Subject Enrichment Activity | 10 |
|  | Total Marks | 50 |

P4 /Cl-9/24-25
(MultipleAssessment-5marks) (Marks will be included in the practical file)
Quiz will be conducted in class for chapters $8,9,10$.
(SubjectEnrichment-5marks) Art-Integrity Activity
Make a PowerPoint presentation in Ms-PowerPoint (10 slides)on the topic: "Various food and cuisine of Tripura and Mizoram". Compare it with Union Territory, Chandigarh. Submit the Printout of the same.
(Marks will be added in the marks of practical file.)
Distribution of Marks for written Examination: Theory Paper - ( 50 marks) :

1. Multiple Choice Questions
2. Short Answer Type Questions
3. Short Answer Types Questions
4. Long Answer Type Question
5. Case Study Based Questions
$1 \times 12=12$ Marks
2 X $7=14$ Marks
$3 X 4=12$ Marks
4 X 1 = 4 Marks
4 X $2=8$ Marks
*MCQ questions will also contain Assertion and Reasoning based questions.

## HINDI:

पाठ्य-पुस्तक'स्पर्श'
1.गद्य खंड

पाठ -1. दुख का अधिकार
पाठ -2. एवरेस्ट मेरी शिखर यात्रा
पाठ -3. तुम कब जाओगे, अतिथि
2.पद्य खंड

पाठ - रैदास
पाठ - दोहे
पाठ - अग्निपथ
3.पाठ्य-पुस्तक’ ‘संचयन'

पाठ-1 गिल्लू
पाठ - 2 स्मृति

## 4. व्याकरण

शब्द और पद, अनुस्वार,अनुनासिक, उपसर्ग, प्रत्यय, संधि , विराम चिह्न और अर्थ की दृष्टि से वाक्य भेद।
5.लेखन कौशल

1. अनुच्छेद, अनौपचारिक पत्र, संवाद लेखन और चित्र वर्णन।

अंक विभाजन
अपठित गद्यांश 10 अंक
व्याकरण 16 अंक
स्पर्श एवं संचयन पाठ्य-पुस्तकें 32 अंक
लेखन कौशल 22 अंक
कुल अंक
80

## आंतरिक मूल्यांकन

1. श्रवण और भाषण कौशल :- कला एकीकरण के अंतर्गत भाषण गतिविधि का आयोजन किया जाएगा।
2. परियोजना कार्य :- विद्यालय की वार्षिक पत्रिका के लिए स्वरचित कहानी/कविता अथवा लेख लिखें।

## PUNJABI:

પక్హुत-वेम़ल (Reading Skill)

1. भटโ̃ॅठ Чैठ
2. मटटइॅठी वगEि ट्ववरी
II. हिभ्भग्वठत (Grammar) (घणु-हिवल्थी भडे हैटे यूम़त)
3. हिनेयी म़घट (घग्न-दिवलूपी छेट भग्पणनि)
4. लिगा (घणु-द्विल्थी चेट फम्पर्गठ)



5. मुठग्हवे
 (डिंत सेษ పेट भு्य'ठिउ-
6. थॅउठ-ठठठ (fिॅनी डे घिते-थॅउठ)
(टे थॅउठ चेट माप्यगिउ-ठ्रवडिभां मगिउ)
7. चिँउठ (ढटे)/उमदीठ (ट्टिम्म) टे भाप्यम्ठ 'उे हठरट ( 50 मुघटां टिँच)

मगणु मాल
वग्न-ठठठग्टां - 1. मभं (उप्टी हीठ मिय)
2. हिम'धी टा मेला (पठी उग्भ चगड्थिव)
3. में थंत्न'घी (ढोठेत्नटीत म्रठढ)

हागउव

1. टठिभी उग्टिभा (म्=य मिय)
2. भुज्र टेषिभा थिंड (घल्यठत्त म'गती)

हंतगी 9 (र्भंत'घी वग'ट्टीभrं डे ट्टिवंगो)

1. तగभ-टित (महिंटठ मिथ Өैंभल)
2. मांशी वंय (मीडेध मिय )

पिवंगी

1. भेरयम्ठी (पीम़द्ठ चंटठ रंटा)

प्रिवग्टी मिँधट टा पेउठ
(汭 मउद्ंग यनुत-वेमल 10
(म) टिभाव्वठत 20
(प) यूउग्दम़्स्झी लिчट-वेम़ल 20
य'ठ-थुमउवां 'डे भम्पर्गठउ 30
2.विठिभுउभिव वंभ(Activity/Assignment) 20

## GERMAN:

Name - Beste Freunde for Classes 9
Lektion- 1, Celebration
Speech intention:
-To talk about future plans
-To allocate responsibilities
-To give a suggestion
-To accept and decline a proposal
Structure:
Subordinate clause "wenn" "zu +infinitve
Brauchen+ zu+infinitve
Preposition of time (wahrend + genitive)
S.E.A.1-5 marks Activity : Activity: Listening and Speaking
-Students will listen to CDs in German and be assessed on their ability to understand them.
-Students will be assessed on the pronunciation of words \& sentences from the textbook.

## ART \& CRAFT:

Art:
1.Characteristics of colours
2. Monogram Design
3. Flower Composition(Monochrome)
4. e in Movement

Craft:

1. Tie And Dye

## PHYSICAL EDUCATION :

1. Fit India activities-Body Composition (BMI)

Muscular Strngth \& Endurance - Partail Curl up \& Squats
Flexibility - yoga \& strectching exercises
Athletics- Track \& Field Events
2. PPT - Balanced diet, regular exercise \& first aid
3. Games-Rules, regulations \& equipment of various disciplines
4. Sports awards - Arjuna Award \& Dronacharya Award
5. Recreational activities- Fun Relay Races \& Leg C ricket

## GENERAL KNOWLEDGE

Section I: Discover India
Lesson 1 Great Personalities pf India
Lesson 5 National Symbols
Section II : Language and Literature
Lesson 12 Abbreviations
Section III: World Around Us.
Lesson 14 Inventions and Discoveries
Lesson 18 Democracy
Section V : Sports
Lesson 22 Indians Win at Olympics

## MORAL SCIENCE

Lesson 1: Thankfulness To God.
Lesson 2: Psychology Of Success.
Lesson 5: Convert Minus into Plus
DANCE

| April | Warm Up |
| :--- | :--- |
|  | Basic Movements And Dance Steps |
| May | Dreamers |
| July | Patriotic Dance |
| August | Steps Of Gratitude For My Teacher's |

September CJ Whopty Only Beats

## MUSIC

April : What are the Basics of Music?
Thank You Lord.
May : How Does Music Affect You; Can It Change Your Emotions?
What A Friend We Have In Jesus.
July : Do You Prefer To Listen Live Music or Electronic Music? I Surrender All.
August: How Music Uplifts Your Patriotic Feeling?
Desh Mere
September: Genres Of Music.
Abide With Me.

Unit Tests' Schedule (Term-I, 2024-25) [ Classes VI to X]

| Date | Class/es |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | VI \& VII | VIII | IX | X |
| UNIT TEST - 1 |  |  |  |  |
| 02-05-2024 | ---------- | -------- | -------- | ENGLISH |
| 06-05-2024 | ---------- | -------- | -------- | HINDI |
| 09-05-2024 | HINDI | ENGLISH | HINDI | MATHS |
| 13-05-2024 | MATHS | SCIENCE | ENGLISH | SCIENCE |
| 16-05-2024 | ENGLISH | HINDI | SCIENCE | COMPUTER APPLICATIONS / PUNJABI / GERMAN |
| 20-05-2024 | SOCIAL SCIENCE | MATHS | MATHS | SOCIAL SCIENCE |
| 08-07-2024 | PUNJABI / GERMAN | I.T. | SOCIAL SCIENCE | -------- |
| 11-07-2024 | I.T. | PUNJABI / GERMAN | COMPUTER APPLICATIONS | -------- |
| 15-07-2024 | SCIENCE | SOCIAL SCIENCE | PUNJABI | -------- |
| UNIT TEST - II |  |  |  |  |
| 18-07-2024 | ---------- | -------- | -------- | ENGLISH |
| 25-07-2024 | ---------- | -------- | -------- | HINDI |
| 29-07-2024 | HINDI | ENGLISH | HINDI | MATHS |
| 01-08-2024 | MAT HS | SCIENCE | ENGLISH | SOCIAL SCIENCE |
| 05-08-2024 | ENGLISH | HINDI | SCIENCE | COMPUTER APPLICATIONS / PUNJABI / GERMAN |
| 08-08-2024 | SOCIAL SCIENCE | MATHS | MATHS | SCIENCE |
| 12-08-2024 | PUNJABI / GERMAN | I.T. | SOCIAL SCIENCE | -------- |
| 22-08-2024 | I.T. | PUNJABI / GERMAN | COMPUTER APPLICATIONS | -------- |
| 29-08-2024 | SCIENCE | SOCIAL SCIENCE | PUNJABI | -------- |


| Month-Wise Themes for the Display Boards- Senior Wing (Classes IX - XII) |  |
| :--- | :--- |
| (Session 2024-25) |  |$|$| Month | Theme |
| :--- | :--- |
| April | Conservation of Nature |
| May | Dignity of Labour |
| July | Value of Tolerance and Democracy |
| August | Woalth and Physical Fitness |
| September | Communal Harmony \& Equality |
| October | Wild Life: Our Special Friends |
| November | Christmas - A Time of Thanksgiving, Joy \& Benevolence / <br> Importance of Forgiveness |
| December | Climate Changes \& Its Impact |
| January, 2025 | Skill Based Education \& Globalization |
| February, 2025 | Subject Streams \& Career Options |
| March, 2025 |  |

## Note:

1. Besides the Periodic Assessment , the teachers may conduct class tests (oral or written) with prior intimation.
2. Each Term will be of 100 marks. Periodic Assessment -20 marks which includes Unit Test 5 marks, S.E.A. 5 marks, Multiple Assessments 5 marks and notebook submission 5 marks and 80 marks for Terminal Exam.
3. Two Unit Tests will be conducted in each term.
4. In case the scheduled date of any Assessment or Activity happens to be a holiday, the Assessment will be conducted on the next working day.
5. No Re-test will be conducted for any student who misses a Unit Test whatever the reasons may be. However if a student misses any Unit Test on medical grounds, then he/she will be marked on the basis of the other Tests.
6. All notebooks / files /scrapbooks or project work in each subject should be submitted by the dates given by the concerned teachers, failing which no marks will be awarded.
7. In case a student misses any class, it is the parents' responsibility to get the work completed. Such students will not be allowed to attend school till their work is complete/ up to date in all respects.
8. The syllabus for the Unit Test will be given by the respective teacher well in time before the test.
