

"In all your ways submit to Him, and He will make your paths straight." Proverbs 3:6



MOUNT CARMEL SCHOOL, CHANDIGARH

ELECTORAL LITERACY CLUB'S NEWSLETTER

Session:2022-23

AIM AND OBJECTIVE OF ELC

An Electoral Literacy Club is a platform to engage school students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. ELCs are also present in colleges and rural communities.

REPORT

To educate the young students on importance of participating on issues of national importance (like governance) and help them grow up to become responsible citizen of India, the ELC club at school level was formed for classes 9 to 12. The club is scheduled to meet every Wednesday. There is no participants from classes 9th and 10th and 53 students from classes 11th and 12th.

In the first meeting the students were told about the aims and objectives of the club and the roles and responsibilities they have as club members.

In month of April, the students prepared posters for the wall magazine on the theme 'NOTA' and 'Pre-requisites to be an electoral candidate'.

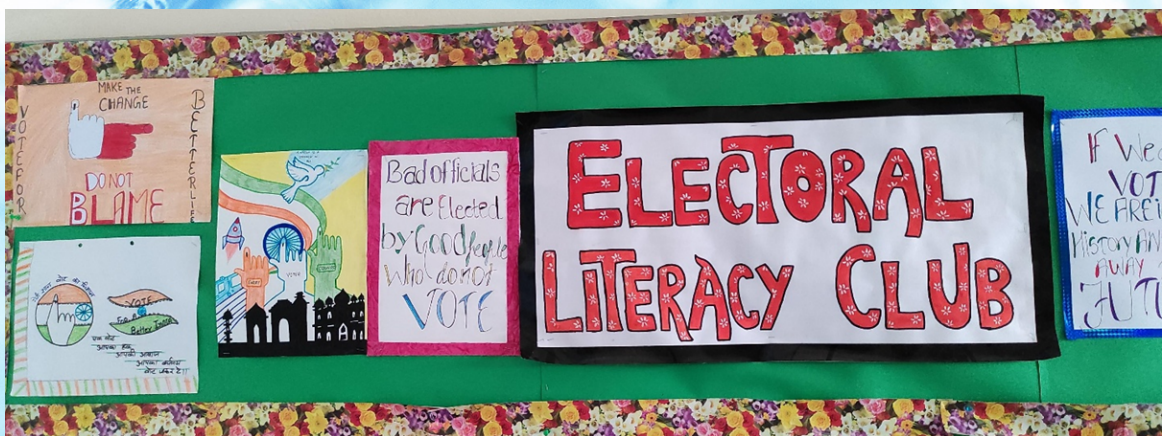
In the month of May, students were shown an animated short film of 12 minutes on 'Mast Dosti Matdan' to educate the students on the electoral process.





The members of the Electoral Literacy Club participated in a mock parliament wherein they enacted parliamentary proceedings by doing a role play in a typical setting of Lok Sabha. They showed how MP's discuss issues ,how bills are moved and passed by voting. The students were teamed up as ruling and opposition parties. A speaker was also appointed.

The students also prepared posters and slogans on the topic" My voting my right" for the monthly wall magazine.



The members of ELC in this month engaged themselves in preparing cards and playing the card game to learn about the election process of India. Students prepared four sets of card highlighting different steps of Lok Sabha election (from making of voter card till declaration of results), qualification needed to be an electoral candidate, functions of Election Commission and the requisites to be a voter of India respectively. The cards had four different sets of colour codes and the game was played by sets of four students.

The activity was both enjoyable and enriching. Students learnt important lessons on Election through play way method.

