# MOUNT CARMEL SCHOOLS <br> CHANDIGARH, MOHALI \& ZIRAKPUR. <br> Syllabus for the $1^{\text {st }}$ Term- April to September, (Session 2023-2024) <br> Class VI 

## ENGLISH:

'The English Channel'-Course Book: Unit-1 Early Years, Unit-2 The Great Outdoors.
'The English Channel' (Literature Reader) : L-2 Bribes, the Stomach Ache Cure! L-4 The Skipping Shoes, L-6 Olive \& the Bees (Discuss the role of bees in the ecological cycle.)
Poems : 1) Night Rain in Summer, 2)Star (Only for Recitation), 3) The Captain's Daughter .
Grammar :- Types of Adjectives, Adverbs, Tenses, Integrated Grammar .
(B.b.c. assignments will be done independently \& cross checked by the students with the help of the
teacher).
Writing: Diary Entry, Notice, Article, Formal Letter (Letter to The Principal).
Supp. Reader: 'Oliver Twist' Lessons 1 to 13.

## S.E.A 1-5 marks : Inter-Disciplinary Project : Declamation on the topic "VIRTUAL LEARNING - MERITS and DEMERITS"

## S.E.A 2-5 marks: Art Integrated Activity Dramatization

Team of four students will dress up in different costumes according to their selected State and showcase the culture of that particular state.

Notebooks Assessment - 5 marks Timely Submission \& Neatness of Notebooks .
Marks will be deducted for untidiness \& late submission. Attention to be paid to the handwriting.
Multiple Assessment - 5marks Activity - Paragraph Dictation.
Note: Questions may be asked from anywhere in the lesson, not only the ones done in the notebook. ${ }^{t}$

## English- Format \& Marks Distribution:

| Unit Test | 20 marks(to be converted to 5 marks) |
| :--- | :--- |
| Multiple Assessment | 05 marks |
| Subject enrichment | 05 marks |
| Notebooks: | 05 marks |
| Half Yearly Examination | 80 marks |

Unit Test : (20)
A.1. (Reading) An Unseen Passage or a Poem 05 marks
B.1. (Writing) Based on the given syllabus 05 marks
C.1. (Grammar) Exercises based on the given syllabus 05 marks
D.1. (Literature Reader) a) An extract with 2 questions based on the given topic.
b) 2 Short answer questions based on the given topic. 05 marks

## Half Yearly Examination (80 marks).

Section - A (Reading) (20 marks)
Students will be expected to attempt all 3 unseen passages.
Q. 1 One passage. Sentence completion \& gap filling. $=10$ marks
Q. 2 One passage (Short Answer Questions). $=6$ marks
Q. 3 Unseen Comprehension (Poem) = 4 marks

Section-B (Writing) (20 Marks)
Q.4. Notice
Q.5. Formal Letter
$=4$ marks
Q. 6 Diary Entry
$=6$ marks
Q.7. Article Writing.
$=5$ marks
$=\quad 5$ marks.
Section-C (Grammar) ( $\mathbf{2 0}$ Marks) ( Five questions of four marks each).

* Qs.8, 9, \& $\mathbf{1 0}$ will be * Gap filling*Sentence completion
(12 marks)
* Qs. 11, \& $\mathbf{1 2}$ will be based on students' responses on.

[^0]Section-D (Literature) (20 Marks)
Three extracts: of Reference to Context (based on poetry/prose/drama).
Q.13.A ) One out of the two extracts from the poetry section to be attempted. (3 marks).
B ) One extract from prose/play.
(3 marks).
Q.14.Five out of the six short answer type questions based on prose, poetry or play to be attempted. The questions will test recall \& inference.
( $5 \times 2=10 \mathrm{marks}$ )
Q.15. One out of the two long answer type Questions from the Supplementary Reader for critical analysis of characters or events to be attempted.
( Supplementary Reader) (4 marks)

## MATHS:

Ch-1 Knowing our Numbers, Ch-2 Whole Numbers, Ch-3 Playing with_Numbers, Ch-4 Basic Geometrical Ideas, Ch-5 Understanding Elementary Shapes, Ch-6 Integers, Ch-11 Algebra.
Subject Enrichment Activity1 - 5 marks Art Integrated Activity:
Use different shapes you know about to draw a beautiful rangoli design. Use an A4 size sheet to draw the design and fill in the design with different food items like grains, pulses, spices etc.
Subject Enrichment Activity 2-5marks Inter-disciplinary Project:
Number System: - Find the number of people vaccinated in any 10 states of India in the year 2021. Write the numbers in both Indian and International System of Numeration.
Multiple Assessment-5marks: MCQ Test (Date \& Syllabus will be informed in the class)
Notebook assessment - 5 marks: (Timely Submission\& Neatness of Notebooks).
Marks will be deducted for incomplete work, untidiness \& late submission.
Note: Questions may be asked from anywhere in the lesson, not only the ones done in the notebook.

| Maths- Format and Marks Distribution: |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Unit Test: | 20 marks(to be converted to 5 marks) |  |
|  | Subject Enrichment Activities | 05 marks |  |
|  | Multiple Assessment | 05 marks |  |
|  | Notebook Assessment: | 05 marks |  |
|  | Half Yearly Exam: | 80 marks |  |
| Unit Test (20 marks): | Type | No. | Total Marks |
| 1) | M.C.Qs | $5 \times 1$ | 5 marks |
| 2) | Fill ups | $5 \times 1$ | 5 marks |
| 3) | S.A. Type Qs. | $5 \times 2$ | 10 marks |

Final Exam:-(80 Marks):

|  | Type of Qs. | No. of <br> Qs. | Marks for <br> each | Total <br> Marks |
| :---: | :--- | :---: | :---: | :---: |
| $\mathbf{1 .}$ | V.S.A. Type Qs. | $\mathbf{2 0}$ | $\mathbf{1}$ | $\mathbf{2 0}$ |
| $\mathbf{2 .}$ | S.A. Type I | $\mathbf{6}$ | $\mathbf{2}$ | $\mathbf{1 2}$ |
| $\mathbf{3 .}$ | S.A. Type II | $\mathbf{8}$ | $\mathbf{3}$ | $\mathbf{2 4}$ |
| $\mathbf{4 .}$ | L.A. Type | $\mathbf{6}$ | $\mathbf{4}$ | $\mathbf{2 4}$ |
|  | Total | $\mathbf{4 0}$ |  | $\mathbf{8 0}$ |

## SOCIAL SCIENCE.:

'Our Environment'- Geography (NCERT): L-1 The Earth in the Solar System, L-2 Globe: Latitudes \& Longitudes, L-3 Motions of the Earth.
Maps: The World, Continents \& Oceans (Pg.31-Fig. 5.1), Political Map of India (Pg. 49-Fig.7.2).
'Our Pasts I'- History (NCERT): L-1 What, Where, How and When? (deleted page no. 9 'Elsewhere'), L-2 From Hunting- Gathering to Growing Food (Pg. no. 18 The title 'Storing animals' has been replaced with 'Rearing animals', deleted pg. no. 19 the title 'Draw a Pit house', pg.no. 21-22 'Elsewhere', pg. no. 23 Activity no.7), L-3 In the Earliest Cities (deleted pg. no. 32 Keyword 'ruler', pg. no. 33 'Elsewhere').
Maps: Some Important Archaeological Sites (Pg-13), Earliest Cities in The Sub-Continent (Pg.-25).
'Social \& Political Life I' Civics (NCERT): L-1 Understanding Diversity, L-2 Diversity and Discrimination (deleted pg. no. 18 Box on common stereotype, pg. no. 19 "People are engaged .... same rights as they enjoyed., Last two paragraphs on pg.no.21), L-3 What is Government?
(S.E.A. 1 - 5 Marks)- Inter-disciplinary Project:

Prepare a folder describing various challenges faced by Indian Villages. Paste relevant pictures.
(S.E.A. 2 - 5 Marks)- Theatre enactment (Art Integrated Activity)- A drama will be enacted on the topic 'Diversity'. Students will show the art, culture, literature, cuisine, language and festivals of Dadar and Nagar Haveli and Daman and Diu through drama.
Multiple Assessment 5 marks: - On an outline map of India mark the following historical places: Mehrgarh, Burzahom, Chirand, Daojali Hading, Bhimbetka, Hunsgi, Brahmagiri, Kurnool Cave, Adi Chanallur.

## Social Science -Format and Marks Distribution:

| Unit Test : | 20 marks (to be converted to 5 marks) |
| :--- | :--- |
| Multiple Assessment: | 05 marks |
| Subject Enrichment : | 05 marks |
| Notebooks : | 05 marks |
| Half Yearly Exam: | 80 marks |

Half Yearly Examination ( 80 marks):

## History (28 Marks)

MCQs
Short answer type questions.
Long answer type questions.
Map
Civics (24Marks)
MCQs
Short answer type questions.
Long answer type question
Geography (28 Marks)
MCQs
Short answer type questions
Long answer type question Map
$1 \times 5=5$ marks
$3 \times 5=15$ marks
$4 \times 1=4$ marks 4 marks
$1 \times 5=5$ marks
$3 \times 5=15$ marks
$4 \times 1=4$ marks
$1 \times 5=5$ marks
$3 \times 5=15$ marks
$4 \times 1=4$ marks 4 marks

## SCIENCE:

(NCERT ) Physics: L-10 Motion and Measurement of Distances, L-12 Electricity and Circuits
Chemistry: L-4 Sorting materials into groups, L-5 Separation of Substances.
Biology: L-2 Components of Food, L-7 Getting to Know Plants, L-9 The Living Organisms \& their Surroundings
Subject enrichment activity 1: 5 marks-Art Integrated Activity: Parts of a flower
(Each child will grow an ornamental plant with a seasonal flower. The same flower to be dissected and various parts of it to be pasted on an A4 size sheet.)
Subject enrichment activity2: 5 marks-Inter-Disciplinary Activity:
Indian Villages: Our Strength or Weakness
Or
'Alternate Sources of Energy'

1. Solar energy 2. Wind energy 3. Bio-fuels
(Make a collage of the main alternate resources of energy like solar energy, wind energy and bio- fuels which can reduce the overuse of non- renewable resources of energy and also write few lines about the merits and demerits of any of these.)
Multiple Assessment- 5 marks: Activity: L-5 (Separation of Substances)-MCQ will be conducted
Notebook Assessment- 5 marks: Timely submission and neatness of notebooks.
Marks will be deducted for untidiness and late submission.
Note: Qs. may be asked from anywhere in the lesson, not only the ones done in the notebooks.
Science - Format and Marks Distribution:

Unit Test:
Subject Enrichment Activities:
Multiple Assessments:
Notebook Assessment:
Half Yearly Examination:

20 marks (To be reduced to 5 marks later)
5 marks
5 marks
5 marks
80 marks

Unit test: (20 marks):
[Physics= 6 marks, Biology=7 marks, Chemistry= 7 marks]
Chemistry and Biology: (7 mark each):
Q1. MCQs
Q2. Very short answer type question:
$0.5 \times 2$ Qs. $=1$ mark
$1 \times 1=1$ mark
Q3. Short answer type questions- I:
$2 \times 1=2$ marks
Q4. Short answer type questions- II:
Physics: (6 marks):
Q1. MCQs
$3 \times 1=3$ marks

Q2. Very short answer type question:
$0.5 \times 2=1 \mathrm{mark}$
Q3. Short answer type questions- I:
$1 \times 1=1 \mathrm{mark}$
$2 \times 2=4$ marks
Half Yearly Exam ( 80 marks):
(Physics- 20 marks, Chemistry- 30 marks and Biology- 30 marks)
Biology and Chemistry ( $\mathbf{3 0}$ marks each):

Q1. MCQs
Q2. Very short answer type questions:
Q3. Short answer type questions:
Q4. Long answer type questions:
$1 \times 6=6$ marks
$1 \times 5=5$ marks
$2 \times 5=10$ marks
$3 \times 3=9$ marks

Physics ( $\mathbf{2 0}$ marks):

| Q1. MCQs | $1 \times 5=5$ marks |
| :--- | ---: |
| Q2. Very short answer type questions: | $1 \times 3=3$ marks |
| Q3. Short answer type questions: | $2 \times 3=6$ marks |
| Q4. Long answer type questions: | $3 \times 2=6$ marks |
|  | Total $=80$ marks |

## PUNJABI:

थाठ - थ्रमउव
मेत विम्नभां थंत्नग्पी याठ थ्रमउर- (उगा-4)
याठ - 2. घूरटी के मेनहे वग्ट्टी। चाठ-3. घटे मग्ठे भग्ठीटठ लेष।
याठ-5. भाथे गुणु चेला लेष। याठ-7. हां वँट वठरा चै? वगा्टी।
याठ-8. ठूँमे गैटे संस वगा्टी।
द्धिभववर -
दिम्न

3. मेठ भडे छुग वगा्टी।
4. टावां टिँच लिিग घटले।
5. टावां दिँच हचत घटल।
6. च̃ठीवानु लेष।

8. फहई̆ठ ひैठुग।

हभग्डी यूपिभिए : 80 भंब गाउीट्टयोभां : 5 भंब
 वा्यीभां मभें मिठ नभु वठट्ठिट डे मगी ठॅध उसा्ट से लप्टी- 5 भुव
I.T.:
(Unit Test : 20 Marks (Weightage 5 Marks) + Multiple Assessment : 5 Marks + Subject Enrichment : 5 Marks + Notebooks : 5 Marks + Practical :20 Marks + Viva : 10 Marks + Written Exam : 50 Marks)
'Cyber Beans 6' - L-1 Computational Thinking, L-2 Computer Languages, L-4 Using Mail Merge (Lab Activity), L-5 More on Power Point 2010, L-6 Animating Text and Objects, L-11 -Introduction to HTML
Subject Enrichment Activity - $\mathbf{5}$ marks - Interdisciplinary Activity- Topic: (Indian Villages" - Strength or Weakness) (Lab activity)
Create a PPT (5 slides) in MS-Power Point 2010 on the topic "Indian Villages- Farming, eating habits, education and technology"
Multiple Assessment Activity - $\mathbf{5}$ marks - MCQ (L-5 More on Power Point-2010) MCQ activity will be conducted for L-5 More on Power Point-2010
Notebook Assessment -5 Marks - Timely Submission \& Neatness of Notebooks.
Note: Qs. may be asked from anywhere in the lesson, not only the ones done in the notebook.

## Unit Test (20 marks)

$\begin{array}{ll}\text { 1. Fill ups: } & 1 \times 3=3 \text { marks } \\ \text { 2. M.C. Qs: } & 1 \times 5=5 \text { marks } \\ \text { 3. True / False: } & 1 \times 3=3 \text { marks }\end{array}$
4. Short Questions \& answers: $2 \times 3=6$ marks
5. Long answer type questions: $3 \times 1=3$ marks

Terminal Examination-Written (50 marks) : Practical = 20 marks + Viva $=10$ marks.

| 1. Fill Ups | $1 \times 5=5$ marks |
| :--- | :--- |
| 2. M.C. Qs | $1 \times 5=5$ marks |
| 3. True /False | $1 \times 5=5$ marks |
| 4. Short answer type questions | $2 \times 10=20$ marks |
| 5. Long answer type questions | $3 \times 5=15$ marks |

## HINDI:

1. हिंदी पाठ्यपुस्तक ' नूतन सरल हिंदी माला ' -6 :

पाठ- 1 ' भूल गया है क्यों इनसान ' कविता
पाठ- 2 ' हमारे पड़ोसी ' कहानी
पाठ- 4 ' ईमानदार बालक ' एकांकी
पाठ- 6 ' प्रायश्चित ' हास्य - व्यंग्य कथा
पाठ- 9 ' फ़ास्ट फ़ूड और हमारा स्वास्थ्य ' लेख
2. व्याकरण पाठ्यपुस्तक - ' हिदी व्याकरण सुधा - $6^{\prime}$ : उपसर्ग , प्रत्यय, पर्यायवाची शब्द , संधि , समश्रुत भिन्नार्थक शब्द।
$\begin{array}{lll}\text { 3. औपचारिक पत्र लेखन } & \text { 4. अनुच्छेद लेखन } & \text { 5. संवाद लेखन }\end{array}$
(खंड-क)
अंक विभाजन
प्र.संख्या विषय

1. अपठित गद्यांश
2. अपठित पद्यांश
(खंड-ख)
3. उपसर्ग पृष्ठ संख्या 27-28 ( 1 से 16 तक) 3 अंक
4. प्रत्यय पृष्ठ संख्या 28-29 ( 1 से 16 तक) 3 अंक
5. पर्यायवाची शब्द पृष्ठ संख्या 33-34 ( 1 से 40 तक) 3 अंक
6. संधि पृष्ठ संख्या 24-25 (दीर्घ और गुण संधि) 3 अंक
7. समश्रुत भिन्नार्थक शब्द पृष्ठ संख्या 38 ( 1 से 20 तक) 3 अंक
8. पुस्तकीय व्याकरण 10 अंक
(खंड ग)
9. पठित पदयांश $\quad 5$ अंक
10. प्रश्नोत्तर 15 अंक
11. शब्दार्थ 5 अंक

12 पठित गद्यांश 5 अंक
(खंड-घ)
13. औपचारिक पत्र 5 अंक
14. अनुच्छेद लेखन 5 अंक
15. संवाद लेखन 5 अंक

नोट: प्रथम सत्र में एक साप्ताहिक परीक्षा ( 20 अंक) जिसका कुल भार 5 अंक होगा।
( एस.ई.ए 1-- 5 अंक) कला एकीकरण की भाषाई अभिव्यक्ति के अंतर्गत छात्र देशभक्ति पर आधारित कोई भी कविता का सस्वर वाचन करेंगे।
( एस.ई.ए 2-- 5 अंक) ' हमारे गाँव हमारी संपदा ' विषय पर अनुच्छेद लेखन गतिविधि करवाई जाएगी।
गुणात्मक मूल्यांकन -- 5 अंक हेतु पाठ्यक्रम से संबंधित प्रश्नोत्तरी ली जाएगी।
प्रथम सत्र की परीक्षा 80 अंकों की ली जाएगी। काॅपियों के उचित रख-रखाव के लिए विद्यार्थियों को 5 अंक दिए जाएँगे।
G. K. : 'Wow !- 6' : L-1 Wonders of the World, L-2 World Tour, L-3 Astonishing Asia, L-4 Incredible India, L- 5 For a Cause, L-6 Mammal Mania, L-7 A New Leaf, L-8 Musical Melody, L-9 Lets Dance.
S. E. A. -10 Marks -An oral assessment will be conducted on whatever has been taught in class.

MORAL SCIENCE : 'Human Values’ L-2 Family, L-4 Learning to Care, L-5 Incredible India, L-Jal Tarang.
S.E.A. 1 - 10 marks Activity : Value Based Story.

- Every student will write \& illustrate one interesting value based story.
- At the end of the story highlight the value you learnt from it.


## S.E.A. 1 - 10 marks Activity: Speak on the Importance of Love and Care in family relationship

## ART \& CRAFT

ART:

1. What is Art and its Tools.
2. Knowledge of Pencil Grades
3. Still Life (Pencil Shading)
4. How to draw cartoons
5. Landscape
6. Fruit Basket

## CRAFT:

1. Hand Bag
2. Door Hanger

## PHYSICAL EDUCATION :

Exercises :- 1) P.T. 2) Free hand exercises, 3) Calisthenics exercises, 4) Drill, 5) Marching.
Games: Football, Basketball, Cricket, Gymnastics \& Athletics, 100Mtr. Race, Relay Race
Sports Knowledge: 1.History of Games, 2. Latest general rules of games, 3.Specifications of the playing field \& related sports equipment. 4.Important events \& venues, $\mathbf{5}$.Sports personalities, 6. Proper sports gear \& its importance, 7. Specific exercises; Warm-up \& conditioning.
A) Warming up exercises and Cooling down exercises.
B) Stretching exercises
C) Recreational activity- Dodgeball, Kho- Kho, Rope skipping, Rubik's cube, Dribbling the ball, Throwing and catching, Free hand exercise.
D) Game and Rules and regulations of - Football.
E) March past .

Fit India activity- BMI ( Body mass index ) aim and Target Skipping, Push up ( For boy) Modify push up ( For girls)
\# PDF file for every particular activity will be sent to the students.

## GERMAN:

## Buch: Hallo Deutsch 1 (for Class VI)

Modul 1, L-1 Hallo!, L-2 Das ist meine familie.
Grammatik: Modul 1, Lektion 1 Hallo!

1. Verbs : „heißen ", ", sein " (1st and 2nd person singular) 2. Statement 3. Question words :,,wer? Wie? "
2. Idiom:,, Wie geht's"

Modul 1, Lektion 2 Das ist meine Familie. 1. Verbs : ,, heißen ", ,, sein " (3rd person plural) 2. Personal pronouns: 3rd person
3. Definite articles:,,der, die/die" (Plural) 4. Preposition:,,von" 5. Possessive articles: ,,mein/meine, dein/ deine"
> Phonetics: The emphasis is on .
S.E.A. 1 - 5 marks Activity: Speaking.

- Students will listen to CDs in German and be assessed on their ability to understand them.
- Students will be assessed on the pronunciation of words \& sentences from the textbook.
S.E.A. 2 - 5 marks

Activity: Reading \& Workbook.

- Students will be given passages to read to test their comprehension.

A workbook will be done independently and then discussed. This work will be assessed
Notebook Assessment - 5 Marks Timely submission \& neatness of the Notebook. Marks will be deducted for untidiness \& late submission.
Unit Test :20marks+2 Activities:5 marks+Notebooks: 5marks+Terminal Exam:80marks
P6/Cl-6/23-24

## DANCE:

## April

Topic : Hand Movements
Song : Thank full
May
Topic: Leg Movements
Song : Thank Full
July
Topic : Neck Movements
Song : Unity in Diversity
August
Topic: Waist Moves
Song : Unity in Diversity

## September

Topic : Distinguish between poor posture and proper posture Song : Zumba

## MUSIC:

April
Topic: What are the basics of Music?
Song: School Anthem

## May

Topic: Types of Genres.
Song: Here I Am To Worship

## July

Topic: How to control a Pitch?
Song: As the Deer

## August

Topic: What is harmony in Music?
Song: Bharat Humko Jaan Se Bhi Pyara Hai

## September

Topic: How melody is an important tool in Music?
Song: 10,000 Reasons

Monthly Themes for the Display Boards- Middle Wing (Classes VI - VIII) (Session 2023-24)

| Month | Theme |
| :--- | :--- |
| April | Baisakhi - The Festival of Harvest |
| May | Around the World |
| July | Communal Harmony / Unity in Diversity |
| August | Satriotism / Global Citizenship |
| September | Disaster Management Techniques |
| October | Diwali - Triumph of Light over Darkness |
| November | Christmas- Festival of Joy, Forgiveness and <br> Benevolence |
| December | India of My Dream |
| January, 2024 | Natural Resources Vs Man Made Resources |
| February, 2024 | Science and Space |
| March, 2024 | Soals |

Note:

1. Besides the Periodic Assessment , the teachers may conduct class tests (oral or written) with prior intimation.
2. Each Term will be of 100 marks. Periodic Assessment -20 marks which includes Unit Test 5 marks, S.E.A. 5 marks, Multiple Assessments 5 marks and notebook submission 5 marks and 80 marks for Terminal Exam.
3. Two Unit Tests will be conducted in each term.
4. In case the scheduled date of any Assessment or Activity happens to be a holiday, the Assessment will be conducted on the next working day.
5. No retest will be conducted for any student who misses a Unit Test whatever the reasons may be. However if a student misses any Unit Test on medical grounds, then he/she will be marked on the basis of the other Tests.
6. All notebooks / files /scrapbooks or project work in each subject should be submitted by the dates given by the concerned teachers, failing which no marks will be awarded.
7. In case a student misses any class, it is the parents' responsibility to get the work completed. Such students will not be allowed to attend school till their work is complete/ up to date in all respects.
8. The syllabus for the Unit Test will be given by the respective teacher well in time before the test.

[^0]:    * Sentence Reordering
    * Editing, omission
    (8 marks)

