

**MOUNT CARMEL SCHOOL, CHANDIGARH**  
**Syllabus (Monthly Basis) Session 2023-24**  
**Subject : Commerce XII (Term-1)**

**ENGLISH:**

<b>April</b>	Flamingo - F-1-The last Lesson F-2 – Lost Spring P-1-My Mother at Sixty Six Writing- Notice
<b>May</b>	Flamingo - F-3 – Deep Water Vistas - Ch.-1- The Third Level Writing - Letter to Editor
<b>July</b>	Flamingo- F-4 The Rattrap F-5 - Indigo P-3-Keeping Quiet Vistas- Ch-2 Tiger King  Writing- Article
<b>August</b>	Flamingo- F-6- Poets and Pancakes F-7 - The Interview P-4 - The Thing of Beauty Vistas - Ch.-3- Journey to the End of the Earth Ch.-4- The Enemy Writing - Invitations- Formal/Informal/Replies
<b>September</b>	Flamingo - P-5 - A Roadside Stand Vistas - Ch.-4 - The Enemy (completion) Writing - Job Application with Resume, Report Writing Revision for the Terminal Examination Revision and Examination

**UNIT TEST 20 MARKS**

<b>Reading</b>	<b>7 Marks</b>
<b>Writing</b>	<b>4 Marks</b>
<b>Literature</b>	<b>9 Marks</b>
<b>Reference to context</b>	<b>3 Marks</b>
<b>Short Answer Qs.</b>	<b>2x1.5 =3</b>
<b>Long Answer Qs.</b>	<b>1x3=3</b>

**INTERNAL ASSESSMENT**

Assessment of Listening Skills -	05 Marks
Assessment of Speaking Skills –	05 Marks
Project Work	10 Marks

## SECTION A READING SKILLS (22 Marks)

### Reading Comprehension through Unseen Passage

**I.** One unseen passage to assess comprehension, interpretation and inference. Vocabulary and inference of meaning will also be assessed. The passage may be factual, descriptive or literary. **(12x1=12 Marks)**

**II.** One unseen **case-based** passage with verbal/visual inputs like statistical data, charts etc. **(10x1=10 Marks)**

**Note:** The combined word limit for both the passages will be 700-750 words. Multiple Choice Questions / Objective Type Questions will be asked.

## SECTION – B (18 Marks)

### **I. Creative Writing Skills.**

The section has Short and Long writing tasks.

- i. Notice up to 50 words. One out of the two given questions to be answered. **(4 Marks).**
- ii. Formal/Informal Invitation and Reply up to 50 words. One out of the two given questions to be answered. **(4 Marks).**
- iii. Letters based on verbal/visual input, to be answered in approximately 120-150 words. Letter types include application for a job with bio data or resume. Letters to the editor (giving suggestions or opinion on issues of public interest). One out of the two given questions to be answered. **(5 Marks).**
- iv. Article/ Report Writing, descriptive and analytical in nature, based on verbal inputs, to be answered in 120-150 words. One out of the two given questions to be. **(5 Marks)**

## SECTION C (40 Marks)

**This section will have variety of assessment items including Multiple Choice Questions, Objective Type Questions, Short Answer Type Questions and Long Answer Type Questions to assess comprehension, analysis, interpretation and extrapolation beyond the text.**

### **Reference to the Context**

- v. One Poetry extract out of two from the book **Flamingo** to assess comprehension, interpretation, analysis and appreciation. **(6x1=6 Marks)**
- vi. One Prose extract out of two from the book **Vistas** to assess comprehension, interpretation, analysis and appreciation. **(4x1=4 Marks)**
- vii. One prose extract out of two from the book **Flamingo** to assess comprehension, interpretation and analysis. **(6x1=6 Marks)**
- III.** Short answer type question (**from Prose and Poetry from the book Flamingo**), to be answered in 40-50 words. Questions should elicit inferential responses through critical thinking. Five questions out of the six given are to be answered. **(5x2=10 Marks)**
- IV.** Short answer type question, from **Prose (Vistas)**, to be answered in 40- 50 words. Questions should elicit inferential responses through critical thinking. Any 2 out of 3 questions to be done. **(2x2=4 Marks)**
- V.** One Long answer type question, from **Prose/Poetry (Flamingo)**, to be answered in 120-150 words. Questions can be based on incident / theme / passage / extract / event as reference points to assess extrapolation beyond and across the text. The question will elicit analytical and evaluative response from student. Any 1 out of 2 questions to be done. **(1x5=5 Marks)**
- VI.** One Long answer type question, based on the chapters from the book **Vistas**, to be answered in 120-150 words to assess global comprehension and extrapolation beyond the text. Questions to provide evaluative and analytical responses using incidents, events, themes as reference points. Any 1 out of 2 questions to be done. **(1x5=5 Marks)**

**Note:** \* Subject to changes as per CBSE instructions.

## **MATHS: (041)**

- April :** Chapter 3- Matrices  
Chapter 4- Determinants
- May :** Chapter 2 – Inverse Trigonometric Functions  
Chapter 5 – Continuity & Differentiability
- July :** Chapter 1- Relations & Functions  
Chapter 6 - Applications of Derivatives
- August :** Chapter 7- Linear Programming  
Chapter 8 – Integrals  
Chapter 12- Applications of Integrals
- September:** Revision for First Terminal Examination

**Mathematical Activities –** (a) Lab Manual : 10 Activities  
(b) Assessment of the activities  
(c) Viva- voice

**UNIT TEST :** 20 Marks

<b>INTERNAL ASSESSMENT</b>	<b>20 MARKS</b>
Periodic Tests ( Best 2 out of 3 tests conducted)	10 Marks
Mathematics Activities	10 Marks

## **APPLIED MATHS: (241)**

- April** 2. Algebra
- May:** 1. Numbers ,Quantification and Numerical Applications
- July :** 3. Calculus  
4. Probability Distributions
- August:** 5. Index Numbers and Time based data
- September** Revision for First Terminal Examination

### **Unit Test Marking Scheme**

<b>No of Questions</b>	<b>Marks</b>
5 ( very short questions 1 mark each)	05
5 ( long answer questions 3 marks each)	15
Total	20

### **Practical**

<b>Area and weight age.</b>	<b>Marks</b>
1. Project work and record.	05
2. Year end test of any one practical.	05

3. Performance of Practical and record.	05
4. Year end test of any one practical.	05
<b>Total</b>	<b>20</b>

### **BUSINESS STUDIES:**

<b>April</b>	Chapter 1 : Nature and significance of Management. Chapter 2 : Principles of Management Chapter 3 :Business Environment
<b>May</b>	Chapter 4 :Planning
<b>July</b>	Chapter 5 :Organising
<b>August</b>	Chapter 11 : Marketing Management Chapter 12 : Consumer Protection Revision for half yearly exams
<b>September</b>	Terminal Examination

### **FUN BASED LEARNING**

1. Draw the flowchart to explain the various principles of management.

### **JOYFUL LEARNING:**

- 1.Make a chart to describe various business environment .

### **EK BHARAT SHRESHTHA BHARAT:**

1. Students will conduct a survey on various companies planning to work .

### **EXPERIENTIAL LEARNING:**

1. Students will write about steps of planning to be followed by company

### **LEARNING BY DOING:**

1. Students will write about Marketing and its advantages for business .

### **ART INTEGRATION:**

- 1.Explain the Importance of rights and responsibilities of consumer protection

**\*Marking Scheme will be given later as per CBSE**

### **ACCOUNTANCY:**

<b>April</b>	<b>Part-A</b>	<b>Unit-1</b>
		<b>1. Accounting for Partnership Firms:</b>
		a. Fundamentals
		b. Goodwill: Nature and Valuation
		c. Change in Profit Sharing Ratio
		a. Admission of a Partner
<b>May</b>		<b>Unit-2</b>
<b>July</b>		<b>Company Accounts:</b>
		a. Issue of Share Capital

**Part-B Analysis of Financial Statements:**  
a. Financial Statement of a Company  
b. Accounting Ratios

**August September Part-C** Project Work (Part- 1)  
Terminal Examination

### Marking Scheme

**Unit Test: 20 Marks**

Type of Questions	Number of Questions and Marks	Total marks
One Mark	2x1	02
Very Short Answer	1x2	02
Short Answer	1x4	04
Long Answer	2x6	12
Total	6 Questions	20

### **ECONOMICS:**

**April** PART-B-INDIAN ECONOMIC DEVELOPMENT  
Chapter-1-Indian Economy on the eve of Independence  
Chapter-2- Indian Economy till 1990  
Chapter-3-New Economic policy (NEP-1991)

**May** PART-A-INTRODUCTORY MACROECONOMICS  
Chapter-4-Money  
Chapter-5- Banking  
Chapter-9-Government Budget and the Economy  
Chapter-10-Balance of payments  
Chapter-11-Foreign Exchange

**July** PART-B-INDIAN ECONOMIC DEVELOPMENT  
Chapter-5- Human Capital Formation  
Chapter-6-Rural Development.  
Chapter-7-Employement  
Chapter-8-Environment and Sustainable Development

**August** Project Work and Revision.

### MARKS DISTRIBUTION

**Unit test -20 Marks**

**Project work - 20 Marks**

S.No	Type of Questions	No. of Questions	Marks of each Questions	Total Marks
1	V.S.A	4	1	04
2	S.A-Type I	2	3	06
3	S.A- Type II	1	4	04
4	L.A. Types	1	6	06

Project Work (20 marks)

Initiative, cooperativeness & participation	2marks
Creativity in presentation	2marks
Content, Observations & Research work	4
Analysis of situation	4
Viva	8

## **INFORMATICS PRACTICES** (065)

### **Marks Distribution :-**

Theory : 70 Marks

Practical : 30 Marks

Total Marks :- 100 Marks

**April:** Unit 4 – Lesson 5 Societal Impacts  
Unit 1-- Lesson-1 Data handling using Pandas - I

**May:** Lesson-1 Data Handling using Pandas-I

**June:** Summer Vacations

**July:** Lesson -2 Data Visualization using Pyplot

**August:** Practicals and Revision of Term-I Syllabus

**September:** **Terminal Examination**

### **Practical Marks Distribution**

S.No.	Unit Name	Marks
1.	Programs using Pandas	8
2.	Programs using Pandas and Matplotlib	7
3.	Practical file (Minimum of 15 programs based on Pandas, 4 based on Matplotlib )	5
4.	Project Work (Using Concepts learned in class XI and XII) It can be done individual	5
5.	Viva-Voce	5
	Total	30

### **Terminal Examination**

Lessons 1, 2, 5  
Theory Paper - 70 Marks  
Practical Paper - 30 Marks

#### **Marks Distribution – Theory Paper (70 Marks)**

Q1 to Q18	---	1x18 = 18 Marks
Q19 and Q25	---	2x 7 = 14 Marks
Q26 to Q30 (short ans. Ques)	---	3x5 = 15 Marks
Q31 to Q33 (Long Ans Ques)	---	5x3 = 15 Marks
Q34 to Q35 (Case base Ques)	---	4x2 = 8 Marks
Total	---	70 Marks

### **PHYSICAL EDUCATION:**

**April-** Unit 1: Management of Sporting Events

**May-** Unit 2: Children & Women in Sports  
Unit 3: YOGA as Preventive measures for Lifestyle Disease

**July-** Unit 4: Physical Education and Sports for Children with special needs  
Unit 5: Sports & Nutrition

**August -** Unit 6: Test and Measurement in sports.

**September** -Terminal Exams

## PSYCHOLOGY

**Theory -70 marks**

**Practical -30 marks**

**March:** Chapter 1 Variations in Psychological Attributes

**April:** Chapter 1 Variations in psychological attributes (Theories, Creativity , EI, creativity)

Chapter 2 Self and Personality

**May** Chapter 3 Meeting Life Challenges

**July** Chapter 4 Psychological Disorders

**August** Chapter 5 Therapeutic Approaches

Chapter 6 Attitude and Social Cognition

**September:** Chapter 7 Social Influence and Group Processes  
: Practical, Revision and Terminal Examination

### UNIT TEST 20 MARKS

<b>One Mark Questions</b>	<b>1x5=5 Marks</b>
<b>Two Marks Questions</b>	<b>2x5=10 Marks</b>
<b>Five Marks Questions</b>	<b>5x1=5 Marks</b>

**Practical (30 marks):**

**A.Test administration:**

Students are required to administer and interpret three psychological tests related to various psychological attributes like intelligence, aptitude, attitude, personality, etc.

**B. In Practical examination, the student will be required to administer and interpret two psychological tests.**

Distribution of Marks:

- Practical File: 10 Marks

- Viva Voce (Practical): 05 Marks

- Two practicals: 15 Marks\*

\*(5 Marks for conduct of practical and 10 Marks for report writing)

**Unit Test – 20 Marks**

**NOTE :**

The syllabus is subjective to changes as per the new guidelines by CBSE

## PAINTING:

**April:** THE RAJASTHANI SCHOOL

Unit-1 a) Origin and Development



b) Sub-Schools-Mewar,Bundi,Jodhpur, Bikaner,Kishangarh and Jaipur.

c) Main features of the Rajasthani School

d) Appreciation of the following Rajasthani paintings:

\*Maru-Ragini \*Chaugan Players. \*Krishna on swing

**May:** Unit-1:a)Appreciation of the following Rajasthani paintings:

\*Radha(Bani-Thani). \*Bharat Meets Rama at Chitrakuta

### **THE PAHARI SCHOOL**

a)Origin and development

b)Sub-Schools-Basohli,Guler,Kangra,Chamba and Garhwal c)Main features of the Pahari School

**July:** **Unit-1 & 2:** a)Appreciation of the following Pahari Paintings:

\*Krishna with Gopis Nand,Yashoda \*Krishna with Kinsmen Going to Vrindavana

### **THE MUGHAL SCHOOL**

a)Origin and development

b)Main features of the Mughal School

**August:** Unit-2: Appreciation of the following Mughal Paintings:

\*Krishna Lifting Mount Govardhana. \*Falcon on a Bird-Rest \*Kabir and Raidas.

\*Marriage Procession of Dara Shukoh

### **THE DECCAN SCHOOL**

a)Origin and development

b)Main features of the Deccan School

c)Appreciation of the following Deccan paintings:

\*Hazrat Nizamuddin Auliya and Amir Khusro

\*Chand Bibi Playing Polo(Chaugan)

**September:** Revision Work

### **PRACTICAL WORK:-**

#### **Nature and Object study**

Studies on the basis of exercises done in class XI with two or three objects and two draperies (in different colours) for background and foreground. Exercises in pencil with light and shade and in full colour from a fixed point of view.

### **PORTFOLIO ASSESSMENT**

a) Record of the 1st Term performance from sketch to finished product.

b) Four selected nature and object study exercises in any media done during the 1st Term.

c) One selected work based on any Indian Folk Art (Painting)